

Brian Burns' Teaching Portfolio

Demonstrated Excellence in Teaching

September 21, 2011

The portfolio that follows has been updated with all student feedback received to date, including official SPOT numeric results and qualitative feedback comments regarding my Florida Atlantic University course sections taught through the Summer 2011 Semester.

Inclusion of these recent documents has invalidated some of the page numbers assigned during the original document collation.

"As his student in Advanced Managerial Finance & Cases in Financial Management, I found Brian Burns to be a shining example of how to teach critical thinking. This is one reason students drove from Jupiter to Davie to take his classes. While it's possible that every question I asked him was answered with another question, he taught me principles of finance and how to transform that knowledge into real world productive work. Professor Burns' courses were the picture I envisioned of Higher Education."

Linked-In recommendation of 2010 graduate Jim Scully, posted June 2011

Some recent E-mails from Students who took FIN4422 “Cases in Financial Management” with me in Summer 2011

from Janet Bromley xxxxx@gmail.com
to Brian Burns <bburns7@fau.edu>
date Thu, Aug 11, 2011 at 10:16 PM
subject Cases in Finance class

Cases in Financial Management has been my most challenging class at FAU (and now I have completed all the Finance courses needed for an undergraduate degree). Thank you for the summer challenge, your consistency, all the detailed course notes that helped solve the cases, the labs outside of class, being available outside office hours by phone and email, and the lectures that finally put abstract finance concepts into real-world use. I wish I could have taken your advanced managerial finance course as well. Your Cases in Finance class is the real deal and all the extra time you put in this summer is very much appreciated!

Thanks again,
Janet Bromley

Sep 19, 2011 8:55 PM
Regulo Araujo <xxxxxxxxx@fau.edu>
wrote:

Hi Professor Burns,
I am happy to say that I found a job and that is better than the one I had before because it challenges my thinking and it allows for my input and creativity. I am very grateful to have met you and had you as my professor.... I have never had such a caring individual that not only

took interest on us, but also challenged us to think and do our best.

Sincerely,
Reggie

from Daniella Viete
xxxxxxxxx@gmail.com
to Brian Burns
<profbrianburns@gmail.com>
date Wed, Aug 10, 2011 at 5:21 PM
subject FIN4422 Cases in Financial Management

Thanks for a great class Prof Burns!!!
I'm glad I can say I learned a lot, probably more than in any other class. I just started an internship at Merrill Lynch and have been applying all the knowledge I gained this summer. Thanks again,
Daniella Viete

from Jonathan Freitas Gualberto
xxxxxxxx@fau.edu
to Brian Burns
<profbrianburns@gmail.com>
date Tue, Aug 9, 2011 at 5:02 PM

I... wanted to thank you again for a great summer term Professor Burns!
Definitely the most effective professor I've had so far. This was a great learning experience! Thank you,

Jonathan Gualberto

Wednesday, September 21, 2011

FIN4422

Cases in

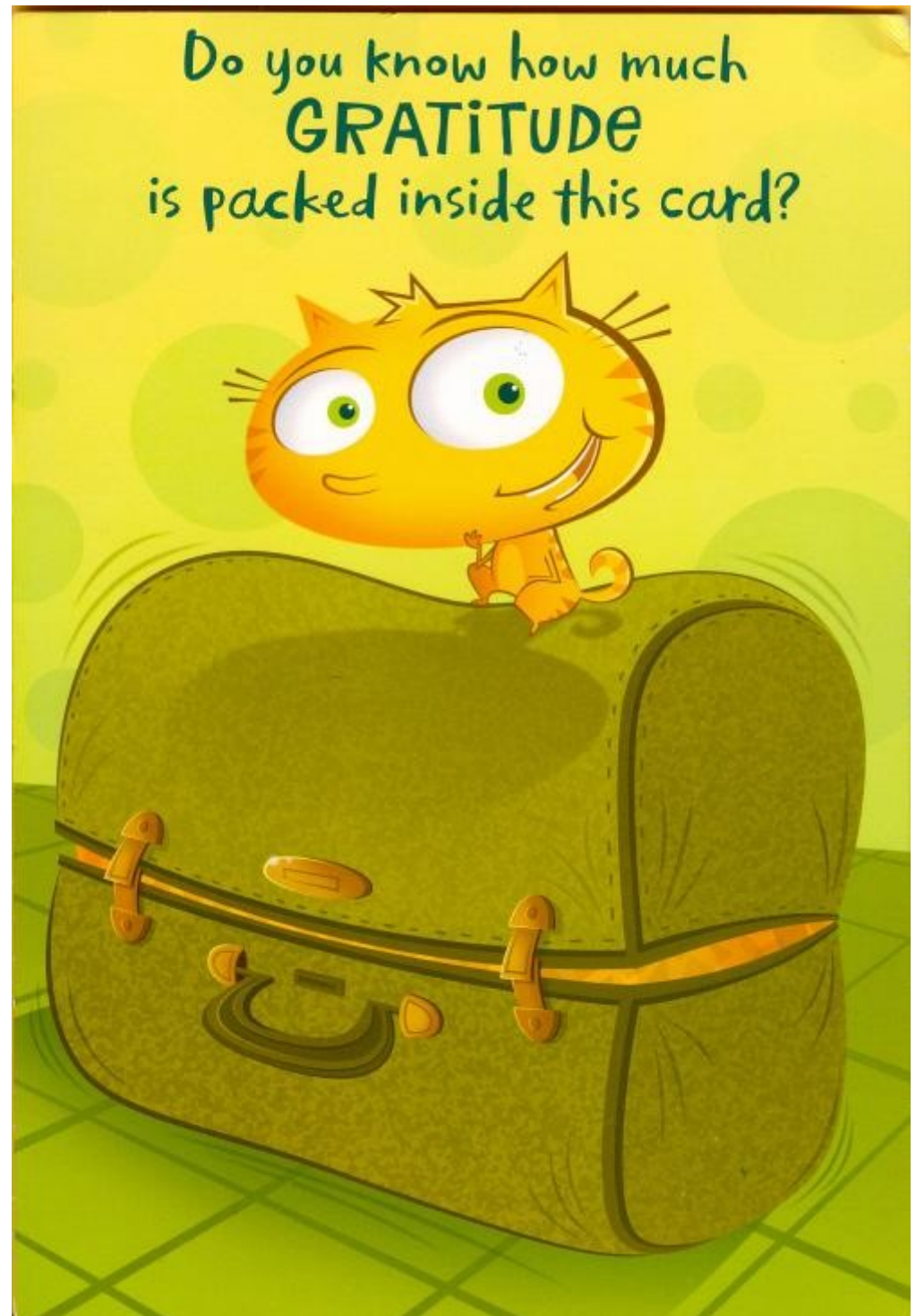
Financial Management

Spring 2011 Semester

“Final Case” Night

April 28, 2011

The students’
final presentation:



Thank You
So Much
Librael Hindi
AH

Muchas Gracias
Prof. Burns!
I am very thankful
for having you as
my teacher but
thanks to your
dedication and passion
for teaching I have
learned so much and
I started to value more
my career.

Thank you!
very much!
I really enjoyed
your class!
You are
a great
teacher!
Hailine

Thank you
so much for your
help & guidance
in this class! You
are one of the best
professors!
Salma

Thank You
Mr Burns, You
are the best
I wouldn't
have made it through
without you
Salma

I app
tome and
put to
underst
really

my
class

PS. I also appreciate
the daughter you brought
to class

Maybe a little
Too MUCH!
(Not really! you could
NEVER be thanked enough!)

Awwwww
Thanks!
Steve

Prof. Burns
you are nominated
as the "World's
Best Professor."
You have change
my attitude and
you have help me
grow. I learned
so much this
semester. You
are indeed the
best teacher
I have
ever had.

WOW!
YOU'RE
THE BEST!

THANKS!

It was
SO Nice!

Thank you!

THANKS
Big Time!

Thank you! Natalia Fikardo.

You have truly been
one of the most effective
professors in my college
career!
Thank's Art

Best Teacher
Ever!!!
John Miller

Your
The best!
Thank you for
everything
-Anon

Thank You
So Much
Jibrael Hindi

Muchos Gracias
Prof. Burns!

I am very thankful for having you as my teacher because thanks to your dedication and passion for teaching I have learned so much and I started to value more my career. You have really made a difference in my life. Thank you!

Thank you very much! I really enjoyed your class!!! You are the best teacher!
Natalia Fajardo
Heiline (Schulina)

Thank you so much for your help & guidance in this class! You are the best, Professor Burns! - Saleena (Mohammed)

Thank you Mr. Burns, You Are the best.
I wouldn't have Made it through without you
Samantha (Hoose)

Prof. Burns:
You are nominated
As the "World's
Best Professor."
You have changed
My attitude and have helped me
Grow. I learned so much this
Semester. You are indeed the
best teacher I have had.
Thanks-A-
Million

Thank you so much for all your guidance, interest and flexibility. You are the best professor I've ever had, and don't change.

Regulo (Araujo)

I appreciate all the time and effort you put to help us understand this really HARD CORE class!

Nareicy (Crespo)

P.S.. I also appreciate the dough-nuts you brought to lab ☺

You have truly been one of the most effective professors in my college career!
Thanks!
"Art" (Rodriguez)

Awesome job

Thanks!

Steve (Horsford)

Best Teacher
Ever!!!!
John Miller
You're
the best!!
Thank you for
everything –
Anand
(Daswani)

Andre
Gamer



“Professor Burns, it has truly been a blessing for me to be in your class. I learned more in this class than I have in probably a combination of 8 of my other finance classes. For some reason, when you speak, we listen, and what you say really sticks in our brains. This has been the most challenging, fun, and easy class for me in my entire college career. And for a class to have that combination, the professor must be doing something right. I never felt stressed, or worried about class, and I was more anxious to start, and explore, and discover ways I could manipulate the analysis to fit what I believed, or try and think of creative ways a company can get out of a dilemma. I really never enjoyed myself more than I did in this class. I know that I am not the only one who feels like this, because every time I am with someone who is in your class, whether morning or night, all we talk about is how great this class is, how much we enjoy it, and how great you are as a professor and as a modest man. Although I can only speak for myself, I know that I can confidently say we are truly grateful for everything that you have done for us, and for the way you teach this course. I am full of words for you, but I just do not know where to begin, so I will end it here in the beginning. Thank you again for everything, and you truly motivated me in this class like no other professor. I would not have the confidence I have in myself now without you and you teaching the class.

“These are a few reasons why you are ‘THE Professor Burns.’— Like no other.”

Larry Xhama
xhama135@yahoo.com
December 2009

Some recent e-mails to Brian Burns from his "Cases" students

Steve Horsford <s.e.horsford@gmail.com>

Sat, Apr 30, 2011 at 4:00 PM

To: Brian Burns <profbrianburns@gmail.com>

Mr. Burns, it has been a pleasure to be a party to the unique dynamics created in your class. As a non-traditional student, I have developed an appreciation for quality education. By far this class is the barometer by which FAU should measure its business courses (at the very least). As I mentioned at the end of the first half of the class, I've understood more about Advanced Managerial Finance in that first half of Cases than in my whole semester in the Advanced Managerial class.

With all of that being said, I truly appreciate your efforts and passion. It is unparalleled in my two years back at FAU. As I make my way towards the end of this journey, I can honestly say that I feel fortunate for having taken part in your class. If there is anything at all that you have noticed that should be a point of focus for my educational and analytical growth or for increasing my business acumen, please feel free to let me know. It would be greatly appreciated. I will most definitely take you up on your offer and will seek your advice from time to time. It was indeed pleasure (and a lot of work). Sincerely!

Steve Horsford

Date: Mon, 28 Mar 2011
From: "Martinez.Jennifer"
<Jennifer.Martinez@suntrust.com>
To: bburns7@fau.edu
Cc: coates@fau.edu

I have been meaning to send this message for a long time and of course, life gets in the way, and it falls on the bottom of my list. But today, your name popped up and I figured now would be the best time to just get it done!

I wanted to thank you for your assistance and dedication in our Cases class this past summer. As I said on the last night of class, your teaching experience is the "first time I feel like I got my money's worth in my almost 13 years of college education"

Please feel free to forward this on to the Dean or anyone else that should know the caliber of your dedication and education! You're truly a gem for FAU!

Thank you again!
Sincerely,

Jennifer Martinez
Vice President, Real Estate Credit Administration
SunTrust Banks, Inc.

Date: Tue, 15 Jun 2010 08:40:51 -0400
From: "Todd Goodhue" <tgoodhue1@gmail.com>
To: "bburns7@fau.edu" <bburns7@fau.edu>
Subject: A note on last nights class

Professor Burns,

I just wanted to drop you a line to say thanks for the kind words last night after class and for your comments on the Tire City case.

Your method of teaching forces us to explore the untapped knowledge we've learned in the previous 4 years. At times I'm surprised at what I actually do know and can make sense of during our discussions because our other classes teach us to memorize a formula for the test, and after that week the information is never called upon again.

Looking back on my four years here I wish there were other teachers as passionate about their subject and as stimulating in their method of teaching.

Regards,
Todd Goodhue

Date: Wed, 05 May 2010 22:02:50 -0400 (EDT)
From: "Shiho Yumi Arai" <sarai@fau.edu> Block Address
To: bburns7@fau.edu
To: bburns7@fau.edu Display only 10 recipients
Subject: Thank you
Reply Reply Reply All Reply All
Forward Forward Print Print
Delete Delete

Hi, professor Brian Burns, I just wanted to say thank you for really nice comment and of course, thank you for teaching us the class. The FIN4422 was the class that I liked and enjoyed the most in my FAU life!

The Lab you opened for us helped me so much. I could make sure if I was in a right track to start with and also, the group of people helped me realize some of the point I couldn't 't come up with myself.

I wasn't sure about what I wanted to do for my career. I was thinking about becoming a teacher for math related subject, or being an accountant(I thought it has more thing to do with number at beginning). But now, after this class, I'm thinking of getting CPA and try to go in financing field later on.

Again, Thank you very much for teaching us the class and I would like to take another class you teach in future.

Sincerely,

Shiho Arai

Brian Burns

Demonstrated Excellence in Teaching



I am:

- & A Harvard-trained financial analyst and manager.
- & A Fortune 100 senior executive in finance, strategic planning and general management.
- & An experienced academic administrator and charismatic organizational leader.

While I possess impressive credentials in all these roles, in no respect is the evidence clearer:

My ability to motivate college and university students toward unexpected levels of achievement, learning and self-discovery is rare.

I credit my success to my reliance on the techniques of **participant-centered learning by discussion** – most famously used as the cornerstone of the case method I was first exposed to at the Harvard Business School nearly 40 years ago.

In these pages I invite you to share some of the documents that stand as evidence of my unusual experience, accomplishments, initiative and abilities.

Qualitative Student Feedback

Florida Atlantic University – Summer 2011 Semester

SPOT Satisfaction Comments for Brian Burns

(Every comment included, unedited and in its entirety. Scanned originals available on request.)

FIN4422 Cases in Financial Management (Twelve Weeks)

Student	What did you most like about this course?	How could this course be improved?	Additional comments and suggestions
1	The interaction and how it focuses you to think outside the box.	More time	Best teacher I've had in all 4 years.
2			Most effective, learned so much and gained real world experience. Prof. Burns is the best.
3	Very informative	Prof. Burns is the best	None
4	It was difficult but I learned a lot.		
5	The professor	More debate among students	Excellent class, great teacher
6	Teacher and his use of cases	It can't.	
7	The material learned.	Impossible	
8	I liked the use of Excel and how the cases made us think critically	Extra credit	Awesome class!
9	The professor was one of the most effective in bringing the numbers to make sense and apply them to real world situations	Good course	Great teacher
10	Excellent teaching style. Focused on building the concepts & reasoning.		A++
11			Professor Burns has been the best professor I have had at FAU. He has taught me so much that I feel....
12		Grading of participants could happen during the semester rather than at the end; that way I know how to correct my Word docs/Excel docs.	

Florida Atlantic University – Summer 2011 Semester

SPOT Satisfaction Comments for Brian Burns

(Every comment included, unedited and in its entirety. Scanned originals available on request.)

FIN4424 Advanced Managerial Finance (Six Weeks)

Student	What did you most like about this course?	How could this course be improved?	Additional comments and suggestions
1	I did not know how much I loved this until Professor Burns taught it! I found my career path this semester!	How could this course the dept...school be improved? Have the other professors take lessons from Prof. Burns... to explain and motivate students to do well! 1 st in line: S----Y----! Most condescending professor at the school! (Diagnosed me w/ dyslexia... How can you tell a student that)	Not one of the most effective professors... THE MOST EFFECTIVE PROFESSOR! Very kind and knows how to explain.
2	Lots of hands on		One of the best instructors I've had at FAU. It was a very productive class.
3	All the fast shortcuts on Excel to shorten time and make your work more efficient.		Prof. Burns is excellent! He has the patience and knowledge to explain things in many ways. You rock!! Best Prof. for the advanced finance courses! ☺
4	I love the fact that he taught us using Excel with finance.	Great guy, great class	Maybe next time I'll take a class for 16 weeks vs. 6 weeks. I really wanted to learn more of the material.
5	Hands on and one-on-one	N/A	N/A
6	The professor is excellent		
7			Grade not based on tests. Makes it easier when taking a harder course.
8		Not directly toward professor, but this was 2 nd time taking this class, and it was severely different in terms of covered material. The Department needs to standardize the curriculum for this course better.	

Florida Atlantic University – Spring 2011 Semester

SPOT Satisfaction Comments for Brian Burns

(Every comment included, unedited and in its entirety. Scanned originals available on request.)

FIN4422 Cases in Financial Management

Student	What did you most like about this course?	How could this course be improved?	Additional comments and suggestions
1	I loved the professor. He is understanding and very helpful. I have learned so much by taking this course. This is one of the few classes that really make a difference in my career. I love the labs - they are so helpful – and the discussions/	The course is very intensive and perhaps reducing the amount of cases will help students to understand even more material.	Amazing professor. I am very satisfied!
2	The help that Burns gave during down time.	Go a little slower.	
3			I didn't like that participation grade was 40% of our final grade. I don't enjoy talking in public very much! ☺
4	Really like this course. Very interactive.	Out of class projects	N/A
5	The way the professor explained and “forced” everyone to participate and contribute to the discussion.	Using more current companies for the analysis (current events).	Excellent professor. He made me want to look forward to come to class and participate.
6	I like the way the teacher presents the material.	N/A	N/A
7	It is a learning experience! I gained more knowledge throughout this semester than most other semesters. Professor Burns helped you understand the material.	Classes should be held in lab.	
8	The professor is hands down the best one in FAU. His method of teaching is impeccable and practical. A lot of what we learn at FAU is forgotten after the class is over. This course taught me things I will remember for life.	It needs to be longer and have an advanced version of it.	Best teacher in FAU, hands down. I'm tired of teachers who have no experience. B. Burns has more experience than all my teachers in the last year put together.

9	He made us think outside the box. Excellent professor. He has changed my life. Thank you.	Meeting more than once a week.	Mr. Burns, thank you so much. You are the ideal professor I have ever had. Thank you for all the knowledge you have given me.
10	Mr. Burns was the most effective teacher in my entire time at FAU! I have learned more in this class than in the four years I have been here.	I don't think it can be! It's perfect!	Mr. Burns, thank you for all the additional (unpaid) time you spent helping us understand the concepts.
11	This is the best professor I have had by far. It is amazing how knowledgeable he is. He is able to teach the most advanced topics in a way that you not only can mimic, but also comprehend and apply in the real world.	I honestly don't think much more can be improved.	Brian Burns should be recognized amongst his peers for his exceptional performance as a teacher of Finance.
12	I enjoyed the analysis and real life usefulness to evaluate situations.	I think if the class could be offered twice a week rather than once with one class dedicated to group work / lab and one to analysis / discussion. It would allow students to learn and be available if it were scheduled officially	
13	This course provided real world practicality married with theoretical critical thinking.	This course should be offered in two levels. The information received along with the thought-provoking effort will give FAU graduates a competitive advantage.	
14	The thing I like most about the class is that the prof. cared about my learning the material. He took the time to make sure I was understanding the material presented.	The one thing I would like to see improve in this class is before a case is completed that an explanation of the case be discussed.	I think Prof. Burns is a wonderful prof. He has dedicated lots of his personal time to his students to help them learn the issues with case. I wish we had more prof. that really care about his students.

Florida Atlantic University – Spring 2011 Semester SPOT Satisfaction Comments for Brian Burns

(Every comment included, unedited and in its entirety. Scanned originals available on request.)

FIN4424 Advanced Managerial Finance

Student	What did you most like about this course?	How could this course be improved?	Additional comments and suggestions
1	The real world application	By giving Mr. Burns more classes.	
2	Mr. Burns is very helpful	It's perfect.	
3		If there were a bit more problems done in class.	
4	The professor knows what he is doing but I'm not good at this subject.		
5	The information was presented well.		
6	The hands-on professor showed us quick Excel shortcuts that will help us in the future	More hands on. I learn more by the teacher explaining how to do the problem.	Great teacher.
7	Mr. Burns!		
8	I absolutely loved how we used Excel for everything. I am so much better at using it now.	Some extra credit!	Great class! I am taking him again for Cases!!
9	The teacher gave real world examples and showed us how to use Excel.		
10	I learned material and tricks I will use in a real work environment.	N/A	
11	Learned exceptional amount of analysis work using Excel.		Excellent teacher. Should be teaching more classes and an excel class for accounting and finance students.
12	The teacher explains the material very well.		

13	Using Excel and the Quizzes and the Projects	Less problems in the assignments (not the projects).	N/A
14	The subject and the use of Excel	Exams/quizzes after covering the material	

Florida Atlantic University – Fall 2010 Semester

SPOT Satisfaction Comments for Brian Burns

(Every comment included, unedited and in its entirety. Scanned originals are available on request.)

FIN4422 Cases in Financial Management (two sections)

Student	What did you most like about this course?	How could this course be improved?	Additional comments and suggestions
1	Real world cases. Every-weekend lab. Juice and donuts		
2	Class discussion very helpful when learning about the cases. It opens up your mind to expand your thoughts on the different scenarios.	No improvements needed.	Great teacher, very effective using hands on training and discussion. Keep at it!
3	Real world application. Lab hours. Juice, donuts.		Good person.
4	How we applied our knowledge of financial analysis to real world scenarios about real companies.		Mr. Burns is a wonderful professor. He is one of the best.
5	What I liked was the professor helped and explained when people had questions.	Slow the pace of the course.	
6			I have to say that Mr. Burns is the best professor that I have ever had the privilege of taking.
7	The material was interesting and challenging. Prof. Burns is an <u>excellent</u> teacher. Loves to teach and truly cares about his students' progress.		
8	The feedback and the discussions of the cases.	By providing more instructions on how to go through working the case out.	
9	It was very interactive.	Can't think of much.	Great Prof.

10	You learn real life skills. You get to piece together what was learned in other finance classes.	Burns needs to be cloned.	Clone Burns
11	Cases were good at beginning	Less case so we could have analyzed more.	
12	It was very informative & I learned a lot.		
13	The way how Professor Burns included labs for this course.	N/A	N/A
14	The professor's technique of bringing each case to a real life situation	Introducing a current event	Other professors should learn from him.
15	No test	teach	
16	Learned more in this class about finance than I have in my entire 4 years of college.	More students. I feel that with more students more opinions and ideas would be expressed.	Best teacher in this entire school. Give him a bonus!!!
17	His patience and his ability to make the learning materials as simple as possible.	None	None
18	I like the way it is set up with the cases and the opportunity to analyze them and present our views of them to compare to others' opinions of the given material.	Half of class time for the week spent in a discussion group or a discussion group added to Blackboard.	
19	To think critically	with extra credits	
20	It was very interesting	Its is fine	Excellent professor
21	The instructor presented ideas effectively, different from most teachers.	If the case were taught in a computer lab, it would be easier to make corrections	
22	Learning how to analyze financial statements and projects	Dunkin Donuts coffee	

Date: Fri, 10 Dec 2010 08:25:20 -0500
From: "Michael C"
To: "'Brian Burns'" <bburns7@fau.edu>
Subject: RE: Final Cases Grades are posted:
FIN4422_2010F_combined

Dear Professor Burns,

Thank you for everything, I learned more in this class than I feel I've learned in my entire time at FAU. Like I said on your review they need to give you a big raise.

Best of luck and thanks again,

Michael C

December 6, 2010

Professor Burns,

I want to personally thank you for going above and beyond the call of duty in holding weekend labs to help us plug through our Excel spreadsheets. I have probably learned more in your class than all of my other classes. I say this after finishing 165 credits so that says a lot. Most of all, I want to thank you for being open enough to tell us some of the valuable nuances you have learned in your years of working in the private sector.

I tried really hard not to eat your doughnuts but for the few I did eat, thank you ☺

Sincerely,

R W

Florida Atlantic University – Summer 2010 Semester

SPOT Satisfaction Comments for Brian Burns

(Every comment included, unedited and in its entirety. Scanned originals available on request.)

FIN4422 Cases in Financial Management (12 weeks)

Student	What did you most like about this course?	How could this course be improved?	Additional comments and suggestions
1	The work we did in class was related to real world examples. Not theory.		Mr. Burns took his time to give labs on Wed. and Sat. Without his help during the labs this class would have been close to impossible to pass. I appreciate his time and effort in helping me get through this class. I also learned what I should have in Advanced Managerial Finance.
2	Material was relevant. Prompted me to think critically. Pushed me out of your comfort level. Not a textbook, multiple-choice BS course. I can see info from this course helping me in my work directly following graduation.	----- 😊	Get more teachers like Burns.
3	It is challenging. Makes you think. No useless memorization.	Implement more classes with similar teaching style.	Thanks to Professor Burns for being so passionate.
4			Awesome!!
5	Wonderful teaching method. Encouraged critical thinking.	NA	Best teacher at FAU!!!
6	Best teacher I've had in college.		
7	How analytical the material was which forced me to apply real-life situations and think outside the box to come up with solutions. I learned the most I've learned in my college career.		Best teacher I've had!
8	Learned a lot. Excellent.		

9	There was a great amount of independence allowed to students in their approaches to completing assignments.		
10	Everything learned in previous finance classes was applied to real-life situations.		Best finance teacher at FAU. Builds confidence for students trying to apply financial concepts.
11	I like the fact that Mr. Burns went over the required office hours to help. He offered two labs, e-mail support and his own cellphone. Mr. Burns did an outstanding job, being neutral in all class discussions.	Can't think of any.	Thanks, Prof. Burns.
12	I have really learned a great deal.		I think the cases that are used are very advanced for the finance classes that are provided here at FAU. I think 1 case needs two weeks. Excel is a bit more difficult for some. Also, if you can provide an Excel that has the right numbers for students to verify against their sheet, that would be excellent. I feel that all the FAU professors need to make the cases up.
13	Hands-on material and open forum class. Teacher encouraged students to think critically.	Teach more on Excel calculations. This class is time-consuming, so if you are not strong on finance calculations in Excel, you spend hours and wind up with the wrong answer. Half of class should be devoted to teaching Excel (not in an extra lab). More notes and handouts should be given to assist in learning how to set up Excel. Overall, teacher was concerned with students' ability to learn, but didn't spend enough time teaching Excel. (Felt this was a graduate course.)	

FIN4424 Advanced Managerial Finance (Six weeks)

Student	What did you most like about this course?	How could this course be improved?	Additional comments and suggestions
1	It helped open my eyes to how businesses operate. (Thank you)	Just right	
2	The Prof. was very helpful	It is OK.	
3	Everything was outlined according to the Syllabus.		
4	Useful topics and practical application. We also had the ability to use Excel and gain experience with that program.		
5	The pace was perfect and the teacher covered all relevant material. He was more concerned with us learning and applying the knowledge than just memorizing and repeating.		
6	He was helpful.	Give more examples and interaction in the course subject.	
7	Using the Excel function	Lecture first, then Excel.	
8	I liked that it was mostly Excel!	If the professor allowed formula sheets.	
9	I liked that the professor went through the homework after we handed it in.		

Florida Atlantic University – Spring 2010 Semester

SPOT Satisfaction Comments for Brian Burns

(Every comment included, unedited and in its entirety. Scanned originals available on request.)

FIN4422 Cases in Financial Management

Student	What did you most like about this course?	How could this course be improved?	Additional comments and suggestions
1	This professor is simply "excellent." It is incredible how he dedicated his time to students. One of the best professors at FAU.	This is a very challenging course and sometimes I felt too stressed because I didn't understand what I was doing. So I recommend to offer more guidance in some of the cases that don't really]have the necessary details.	
2	The material is very interesting. Reading financial statements finally made sense when applied to a company's financial decisions.	More instruction when starting case.	Wonderful instruction. Made finance less tedious. This experience was very enjoyable.
3	The case analysis and the Saturday labs. Prof. Burns was exceptionally engaged and spent more time with us than any other professor I've had at FAU.	Is that possible?!?	Please keep teaching. Professors of your caliber are what makes FAU worthwhile and gives real value to a Finance Degree. Thank you!!!
4	The way the professor interacts with the students. Prof. Burns asks questions to the students and allows each student to express themselves about each of the cases. Prof. Burns loves teaching and believes in improving and making each of his students better. Any time you ask him a question in/out of class he answers in a timely manner.	Nothing	

5	The interaction with instructor and classmates. Think critically.	I think you should have a bit more info about the project we are doing, in advance, not try to do it from scratch, because most of the material is new, so you find yourself in the middle of unused to when doing them.	Great professor, maybe not knowing too much about the projects made us search and learn more than usual.
6	The fact that Professor Burns takes time to make sure that you understand the material and he's super understanding.	This course is perfect the way it is as it allows for us to talk over the topic until you understand.	
7	Maybe he can change the cases, because some student had all excel work done from other students at beginning of the semester.	Can't be better.	He was great helping students opening lab besides class to help. If he could do had of the lab work using half of the class, then everyone could attend the lab thing.
8	Was interesting. Real-world application. Takes time to explain.	Course may be too intense for the average finance student. FAU teaches one way but the course is taught in a different way. Very effective but may cause students to take less than full-time load, and if a student has a job, may be too much.	
9	I like how the cases were presented. I feel privileged to have been taught by Professor Burns. This has been the most valuable course I have taken at FAU.		Mr. Burns is an exceptionally kind-hearted Libra.
10	I like that we looked at real companies and got a chance to analyze from a business point of view.	I would find it helpful if instead of talking about one case for 3 hrs maybe split the time between the first case and discussing the next case to be covered.	

11	I like the fact that professor went out of his way to answer and elaborate on questions. Honestly one of the best professors FAU has. Keep up the great job. This class was a pleasure.	No offense - if possible maybe letting the students out early if time permitted.	
12	Learning about real-world cases. Participating in class discussions.	More lab time!!	Lock down more on cheating, especially files gotten from previous students. It sucks knowing other people didn't have to work as hard as you because you took the high road (morally speaking).
13	The fact that you have to think critically.		
14	Made me think above and beyond the stated facts in the case. Pushed you to think critically.	Maybe a little more coverage of the following week's case.	
15	I like the method of his teaching. It was completely different, deriving from HBS and it gave me new & useful insights on different financial industries.	It can't get any better.	Give Professor Burns a raise!
16	Teaching style. I like the facts that the class was discussion-based.	I don't think it can be.	Great Professor!
17	I like that he forces students to think critically.	He should make the processes used to complete homework more clear.	
18	The cases are challenging, however the lab sessions and group discussion help a lot. The emphasis placed on participation and attendance was appreciated and actually has class members striving to be on time.		
19	Different style of teaching, very informative, makes me think outside the box.	Effective as is	Excellent teacher
20	The instructor was most helpful and very interesting. The best course I have taken.	It can't - great class! :-)	Thank you

FIN4424 Advanced Managerial Finance

Student	What did you most like about this course?	How could this course be improved?	Additional comments and suggestions
1	Learned new things.	Slow down a bit & explain things better.	
2	The hands-on learning with Excel spreadsheets, as well with the visual.		
3	The ability to work on the problems & scenarios on my own as if I were in a [professional environment. The use of technology & software was great!	I like it just the way it is.	I wish there were more professors like Prof. Burns
4	I liked the hands-on approach taught by Prof. Burns.	It can't.	Great Professor! Does a very good job in helping the students learn.
5	Was very challenging, but good learning experience.	It's fine the way it is.	Mr. Burns is the only professor that cares about students; he does not give up! I will take other classes with him such as "Cases."
6	How to use Excel to Company review and assessment & financial status	More company project evaluations.	
7	I like his style of teaching. He lets the students guide him to the answers in the lesson. This is very effective.		This is one of the most effective professors I have ever had. I did poorly on so many assignments but have learned so much in the process. Very few professors care if you learn or not. Burns cares.
8	Appreciate the professor challenging the students with material covered and assignments.		

9			Best teacher at FAU!
10	Great teacher, I would take him again.	I don't like all his quizzes.	His tests are a little hard.
11	Everything		Great teacher
12	The course was fun and I felt like I actually learned some things I can use later professionally.	The course's exams could reflect what was taught in class.	Keep it up! One of my favorite teachers at FAU!
13	Professor Burns is amazing! He is concerned [with] all of his students. This course can be very challenging, but he goes into detail to ensure that each of his students understands the material! He is very helpful and caring.		I would definitely recommend Professor Burns to my fellow classmates. He is patient and kind and I am now more familiar with Excel because of him.
14		Not so much Excel!	Awesome!!!
15	The useful tricks in Excel for running a business.	More time.	
16	Usefulness in the real world!	Clone Burns!	Great!

Student "SPOT" Comments about Brian Burns' sections of FIN4422 Cases in Financial Management – FAU – Fall 2009

(No comments deleted or edited. Scanned originals are available.)

What did you like most about this course?

- ✚ Mr. Burns taught the class to really "think" about what we were analyzing. He helped us improve our ability to discuss our thoughts and defend our conclusions. The labs were also extremely helpful.
- ✚ The Professor is THE BEST I have ever HAD.
- ✚ This course helps you a lot in real life if you have to work in a bank or any financial institution. He taught us all the tricks and style to evaluate a case.
- ✚ The professor is great; made this class very interesting.
- ✚ He is an amazing professor. His ability to make students learn is impeccable. I would take him 1000 more times.
- ✚ Excellent professor.
- ✚ This course pulled all the prior finance class material together and made it make sense. Actually realized why certain ratios are calculated and used.
- ✚ Mr. Burns was awesome. Definitely the best professor I've had at FAU.
- ✚ I loved the cases!! I loved the way we had group discussions and presented our points. I liked the fact that all cases were in Excel and it required computation and thinking outside the box.
- ✚ The amount of time and effort Mr. Burns put into my education.
- ✚ I learned an exceptional amount throughout this course & time went by very fast due to the very high interest level in the material.
- ✚ What I liked most is that you get rewarded for attending class. Most professors don't care if you show up or not. Also, the case discussions were good. Made boring subject fun and showed enthusiasm. Enjoyed being in Finance class.
- ✚ Instructor's teaching style made this course one of the best I've taken. Everyone's opinion counted and he went into great detail on everything.
- ✚ Difficult and challenging, but the most effective teacher in developing real world analytical and employable skills.
- ✚ The style of teaching was the most effective I have ever had. I learned more in this class than all the others combined.
- ✚ He is very interactive. I am treated as if I know what I am doing and not as an idiot as most professor will treat you.
- ✚ Open discussions.
- ✚ The way it was taught.
- ✚ Broke down everything into layman's terms and then explained why things in each case were how they were and what they do differently.
- ✚ I liked the interaction and listening to people's ideas. I personally didn't talk that much, but I learned so much from listening.
- ✚ How much I actually learned about doing finance. I really had no idea until this course. Also the way he "forced" us to participate via big grade percentage.
- ✚ The Prof. showed interest in the subject as well as the interest of students.
- ✚ The teacher and his style.
- ✚ I liked the interaction between students and professor. I also liked the fact the fact that the teacher was willing to help students.
- ✚ Professor had great input & interesting ideas. Professor was flexible on ideas and gave students ability to teach themselves.
- ✚ That I actually learned something I can use in the real world.
- ✚ The subject matter was interesting and the instructor was probably the most meaningful that I have yet had.

Student "SPOT" Comments about Brian Burns' sections of FIN4422 Cases in Financial Management – FAU – Fall 2009

(No comments deleted or edited. Scanned originals are available.)

How could this course be improved?

- 🌟 No! He is perfect.
- 🌟 It's already improved.
- 🌟 It's perfect because you choose the right professor.
- 🌟 Impossible...It's perfect!
- 🌟 The course is perfect the way it is.
- 🌟 Nothing. A great course and instructor.
- 🌟 There is no need for improvement.
- 🌟 With all the extra help and effort by the Instructor it is difficult to say improvement is needed.
- 🌟 I think he could have been more clear on what he expected for the Word documents because I struggled with them. He really was thorough and I feel I learned a great deal.
- 🌟 Do cases in groups so you put minds together – maybe 1-2 cases in a group.
- 🌟 Cold call to keep people on their toes.
- 🌟 The exam in the middle of the semester was unnecessary.
- 🌟 This course should be offered in a computer lab so that students can fix their spreadsheets as the assignment is being reviewed. Would rather have had more time per case and gone into more details (i.e., A-Rod) than have a case per week.
- 🌟 Most dedicated professor I have had so far. Very impressed by Mr. Burns' willingness to hold several weekend labs for the students' benefit.
- 🌟 Have more cases.
- 🌟 The lab system was beneficial. If the case was taught by a lab in all areas it would help.
- 🌟 I recommend Mr. Burns for both classes he teaches, FIN4422 and FIN4424. He is very good, very patient, very professional.
- 🌟 Have Excel work more than Word docs.

Additional comments and suggestions

- 🌟 I really appreciate all of Prof. Burns' efforts. I believe that his ability to teach is far above many of his peers. I feel very fortunate to have attended his course.
- 🌟 I love this class.
- 🌟 Best teacher I have had at FAU. Thank you!
- 🌟 This is the most effective class I've taken at FAU....It made my attending FAU worth the money.
- 🌟 I enjoyed your class the most in my entire college years. It's due to the level of interaction we were exposed to that made this class enjoyable & a great learning experience for me. Thank you for this great class.
- 🌟 Thank you Mr. Burns for an awesome summer and fall.
- 🌟 Do not change anything. Great class.
- 🌟 Out of instructor's control – Course would be better in two classes instead of one.
- 🌟 Wish more teachers like professor were here.
- 🌟 Best teacher I've ever had.
- 🌟 One of the most interesting classes I've taken & learned the most in.
- 🌟 I'm so glad I took this course with you.
- 🌟 Best class I have had so far.
- 🌟 One of the best classes taken at FAU. Very helpful professor.
- 🌟 I enjoyed this class more than every other class. The information was useful, and the quality of the instruction was top notch. I wish I could take another class with him.
- 🌟 Thank you for an amazing semester.
- 🌟 Thank you Mr. Burns for making this class the best class at FAU.
- 🌟 Thanks, professor, I love your classes!
- 🌟 Thank you for taking the time out of your weekend to have labs. A lot of work but it was good, I learned a lot. Thanks.

Student Comments about Brian Burns' section of FIN4422 Cases in Financial Management – FAU – Summer 2009

(No comments deleted or edited. Scanned originals are available.)

What did you like most about this course?

- Everything! The professor's method of teaching was exceptional. I wish all professors teach this way.
- He has real-life experience, exceptional knowledge.
- The teacher's way of breaking everything down to make it understandable.
- The fact that there was a lot of challenging questions.
- The instructor's ability to listen and make the course interesting as well as challenging.
- Great class. Learned a lot!
- I liked the open floor discussion and the critical thinking atmosphere.
- The cases were very practical and interesting. Also the professor was very knowledgeable and helpful in everything he provided and taught.
- The interaction with other students about their interpretation of the cases.
- Allowing students to present their work to the class. Very effective way of getting students to listen and learn.
- Interesting and I learned a lot.
- Professor Burns shows an excellent level of knowledge. Also, he makes the cases very vivid and related with real world cases.
- The professor was willing to take his days off to give us a lab to understand our homework better.
- Professor Burns has a unique method of teaching and makes the subject interesting.
- Is challenging and has real cases.
- The labs offered were very helpful.

Additional comments and suggestions

- Thank you! Interesting class – you are a dedicated professor.
- Great instructor! Very Impressed!
- I really like the course.
- I would recommend the professor without any doubt.
- The most engaging and stimulating course I have taken.
- Overall I feel the professor was great. He challenged us and showed respect and concern for us.
- Prof. Burns made himself readily available for many teaching sessions outside of normal classroom hours. He really cares for his students and wants them to learn and succeed.
- Professor Burns is one of the best instructors I have ever had. The truth is this teacher is a real gentleman.
- He is exemplary. He stimulated your mind to work and to dig up what you have learned from previous courses in order to pass this class. He also would force you (in a good way) to get up and speak in front of the class which helped me overcome my fear of speaking in front of people.
- Reasonable teacher.
- Very hard, maybe next time don't give so many cases and more time for each of them.
- Give him a good salary and plaque for his skills in teaching.

How could this course be improved?

- Not have participation be 35% of the grade.
- I feel that I was doing work blindly without knowing if I was on the right track. A little more guidance would be good.
- More information on how to prepare initial cases. Compensated well for this with early grades and it added to the challenge. No changes!
- I am a learn-by-example student. Unfortunately the case was the only example at hand. There were no solutions in the book, which made it difficult to learn when I did not understand.
- Less weight on class participation.
- The cases are very hard and time consuming. I would suggest cases should be done in groups.
- More time.
- By actually doing more case pre-work before the final case is due.

Qualitative Student Feedback

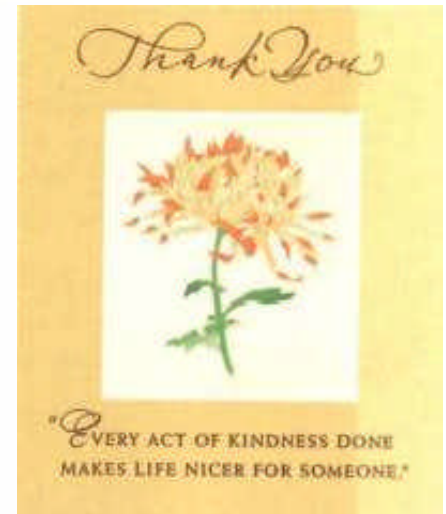
Spring 2009—Florida Atlantic University—FIN4422 Cases in Financial Management

Brian
Burns



Professor Burns,
I just wanted to take time out
to thank you. It is not often
that I encounter a professor
who cares so much about
their students and their desire
to learn. You have truly been
God sent to me in this term. You
have shown me that teachers
can change lives and have
demonstrated the passion and beauty
of Teaching. Your enthusiasm helped
to impart enthusiasm and zeal in me.
Thank you so much for doing such
an awesome. May God Bless and
keep you

Tenisha Shelly



Hope you know
how much it meant...
and how very much
you're appreciated.

Background

Some introduction is helpful in putting into perspective the student reviews of my recent sections of this course.

In adapting this long-time Harvard MBA class to undergraduates usually living off-campus and holding full time jobs, after some experimentation I have kept the following elements of the way the course is usually taught in full-time, on-campus: Master's degree programs:

- Regular use of name tags, fixed seating and cold-calling.
- 40% grade weight on class discussion participation.
- 40% grade weight on case analyses, heavily skewed toward evaluation of their MS-Word documents rather than the underlying MS-Excel computations.
- Encouragement of group work leading to individual work product and grading, with a prohibition upon free sharing.

I settled upon these changes to the usual graduate-level template for this course:

- Limiting the course to two types of cases: those focusing on determination of funding needs and analysis of capital investment proposals.
- Providing rough templates for how effective Excel analysis might be set up and begun.
- Offering voluntary weekend labs in which I give refresher instruction the first week of each case type, but which thereafter are run as peer-learning study teams with minimal instructor involvement.
- Detailed weekly written feedback on each written case submission.
- Informal weekly polls on how many hours each student had spent preparing: It quickly becomes clear that "B" grade students rarely devote fewer than six hours of preparation per week, and "A" grade students fewer than 10 hours.

Every semester, most students in my Cases class report that they never have had a more demanding course than this one.

In that light I am particularly pleased by the degree of unanimity in their final evaluations of the effectiveness and value of this course, evidence of which follows.



The following is every student survey comment, exactly as written, submitted at the conclusion of Brian Burns' section of this course.

What did you like most about this course?

- The way the professor approaches learning with real world and useful activities that challenge the every day thinking process.
- He was very considerate & focused more on making sure students learned the material rather than just covering everything that was in the syllabus. One of the best teachers I've ever had.
- The professor, he actually believes in student potential and loves teaching. I learned an exceptional amount.
- Mr. Burns' teaching, he makes it fun and very interesting. He shows why things learned are important.
- The way the professor presented the material and was always willing to assist us when we were stuck in the material presented.
- The course was very useful; very informative course.
- His ability to get and keep student attention.
- The professor's teaching style.
- Everything was great and fun to learn. I thought he explained everything in depth.
- Very concerned about students actually learning something useful.
- I liked that we learned a lot about Excel because it's very useful for any career. The professor knew when students didn't understand the information & would go over it and help us until we understood the information.
- Presentation of material in easy to understand terms.
- Teacher's use of computer room to show us how to use Excel as a companion to work problems.
- It covers relevant material.
- It's cool.

How could this course be improved?

- Nothing needs to be improved.
- It's already good.
- I wish it was longer.
- He is the best instructor I've had in a long time. He is the kind of instructor that teaches for the future and not for the term.
- It's been great!
- Make it longer.
- You do a great job!
- Get textbook that even a Harvard grad (the professor) doesn't have to read 3 times before he understands it. The book's a joke and a complete waste of money. Therefore couldn't practice effectively at home....Worst grade so far!
- Revise the homework assignments because the text was difficult to understand. The texts used need to be replaced because they don't explain the information well nor do they help to teach the material. New texts!
- None at this time.

Qualitative Student Feedback

ITT Technical Institute—GE117 Composition I—November 2007

Brian
Burns



The course was a lil more challanging than I thought it was going to be. Though that made me like it more... It was never really over bearing but just enough to make you HAVE to work. The enviroment was always open to students "as long as they didnt interrupt" and I leaured alot and very apt to learn in an open structed environment Mr. Burns has created. He puts his insight in to all our work, and makes sure everyone is being taught and helps them if they accure any problems. A+ ♪ What I like: Mr. Burns was able to have all students participate in a class that normally is considered boring and unnecessary for students participating in technical courses like the one s we do at ITT. ♪ What I dislike: Nothing, I liked and enjoyed every class I participated. ♪ Mr Burns made the class fun and as interesting as Comp 1 can be ♪ Mr. Burns has been, on my personal experience, a complete and dedicated professional truly dedicated to bring out the best of every student. ♪ Great instructor. I am glad we got Mr. Burns for the whole quarter ♪ Instrctor always great, laid back, but no lacking on teaching skills.... english can get wordy and heavy and people tend to drift off, but Mr. Burns with in boundries makes it fun and lets us participate alot and bring in real topics, odd, funny or serious. Really good teacher.... he has a few fun idosyncrasys though, like always tapping on this head, and squishing his face to think..... A+ ♪ very very nice teacher. ♪ Mr Burns is an awesome instructor, total domain of the content. ♪ very informative. Instructor made the class enjoyable. ♪ Mr. Burns was a excellent teacher. ♪ A+ first I was surprised to have an Associate Dean as my teacher. I was afraid that I would not like the class, but Mr. Burns made the class interesting. I'm not one who like to write, but in this class it wasn't that much of an issue. Thank you for making it an interesting class, and not such a bore.

What appears above is every student comment, verbatim, made in the Student Survey at the conclusion of his two sections of GE117 Composition I in November 2007.

Brian Burns is what I would consider a teaching "anomaly" as his methods are direct, seemingly able to pinpoint the exact neuron which stimulates the 'learning' function of the brain. ⚡ I have had Mr. Burns since I started attending here at ITT Tech. In every class he taught, he always changes his strategy. He is an excellent professor. ⚡ Burns is the best teacher this school has.

What appear above are the student satisfaction comments from the survey at the conclusion of Brian Burns' Principles of Marketing class in Spring 2007.

Qualitative Student Feedback

ITT Technical Institute—Research Methods / Macroeconomic Issues—Spring 2007

Brian
Burns










Burns is a great teacher, I don't know why you want him doing other work, He knows what he is doing when he is in the classroom, he gives real life examples, and he always does his best at helping students. ⌘ Considering he was not given the class till last minute and the class itself is very confusing and dry, i think he did a great job in teaching the subject matter and also helping me understand it. ⌘ He made this class fun and enjoyable ⌘ This is my second class with Mr. Burns and I think he is an amazing teacher. Anyone who says otherwise is obviously not an intelligent individual. ⌘ We need more teachers like him at this ITT. Burns is a GREAT teacher. ⌘ An excellent teacher. ⌘ Mr. Burns has very good teaching skills. It's excellent to see a teacher motivate an entire class... ⌘ This class challenged me and forced me to think outside the box. I enjoyed the course as well as assignments. ⌘ Instructor's animated teaching style kept the students attention and aided in the learning process while keeping the class entertaining and interesting. ⌘ Burns is a good teacher, unfortunately he is stuck teaching a useless class. ⌘ One of the best instructors we have. ⌘ Burns is cool. ⌘ Mr. Burns did his best with a book that's poor in quality ⌘ I feel I did not learn too much. ⌘ He is a great teacher very knowledgeable and educated the class with some very enlighten new experiences, ideas, and thoughts on the out look of our country and world economy. ⌘ Brilliant instructor. Would recommend for any class. ⌘ *Above is every ITT Tech student comment about Brian Burns and his classes in Research Methods and Economics & Change at quarter-end, February 2007.*

Qualitative Student Feedback

ITT Technical Institute—Microeconomics—Fall 2006

Brian
Burns



Mr. Burns is an asset to ITT Tech and an amazing teacher. He made a difficult subject seem easy.  The best instructor ITT Tech Ft.Lauderdale has to offer!!!  At first I did not like this class, but about the fourth week I started to see the big picture-----
-----I am loving this class.  Explains subject matter in a way that is easy to understand.  Mr Burns is good teacher, he gives every one an opportunity to try to catch up whenever any one missed class.  Mr. Burns is a very good teacher. He explains everything that it makes it so easy to understand. Unfortunately the class his is teaching is very boring. Economics is something that i am bored of. However he made this class easy and semi-interesting the best he could. 
The instructor was great 

These is every ITT Tech student comment about Brian Burns and his Microeconomics class at quarter end, November 2006

"This is by far the best teacher in my whole schedule. He takes time to explain everything, and if you need further explanation Mr. Burns explains it over again for you. He is there everyday on time and stays the whole time. This is my favorite teacher and by the opinions of my classmates they would agree."

"The best teacher, out of all my others. He gives a lot of homework though, but he's really good."

The above shows the entirety of every instructor evaluation comment received from students in Brian Burns' class, *Introduction to Business in a Global Society*, in November 2005.

Qualitative Student Feedback

Keiser Career College—May 2004

Brian
Burns



brianbburns@hotmail.com

Printed: Friday, May 28, 2004 7:48 PM

From : <UkNoWmYSTEELO1@aol.com>
Sent : Friday, May 28, 2004 12:14 AM
To : brianbburns@hotmail.com
Subject : Re: Thanks Mr Burns (Please Read)

Thank you Mr. Burns you have truly been an inspiration in my life to not be a follower and to be a leader. you were always there whenever i neede any suggestions on how i can deal with certain situation and that is something that no matter how much iam paying for skool to me its priceless. You will truly be missed not only by me but to the classmates who've been your students since we've known u (Heather Ryan). As i was walking out of class today I was sad because this was probably the last class you'll be teaching me and i found that sad because this is probably the last class you'll be teaching me and I look up to you. If I dont see you around the campus i sure hope to see you at graduation. Hopefully you'll be the one handing out the diploma's/degrees. Mr.Burns thanks a million I will always keep in touch and i hope you continue to the best professor and friend any student could ever have.

Sincerely Gabriel

Qualitative Student Feedback

Keiser Career College—May 2004

Brian
Burns



you're
Special

Mr. Brian Burns,

5/27/04

I don't know how to start
this letter, better than with a thank
you. For all the knowledge you've shared
in such a short time I am forever in
your debt. It's because of your encourage-
ment & enthusiasm (Sorry for misspellings)
I've made it this far. You are a very
special & unique teacher. I've enjoyed
every minute in class with you. Continue
to brighten up the lives of those around you.
Here's my number 954-981-7534, please
call me, it only to say hello. I do
pray I see you in the future. There
won't be another like ya.

P.S. I think I
called the prof
"I said, my best"

Sincerely,
Roshanda
Much Love



(Roshanda Lett not only did not fail her final exam,
she led the class with a 95 on the final and earned a
94 "A" for the FIN2008 Financial Management module.)

Qualitative Student Feedback

Keiser Career Institute—Fall 2003—Business subjects

Brian
Burns



COMMENTS

TERM 02FA COURSE PP BUS 222 SECTION N1

INSTRUCTOR: BURNS

By far the most knowledgeable, thorough
professor - Excellent teaching - I'm
very satisfied

Dorina

COMMENTS

TERM 02FA COURSE PP BUS 222 SECTION N1

INSTRUCTOR: BURNS

It has been a long time since I
was in school. Mr. Burns made my
expectations of college terrific. His way
of teaching a class helps me to keep
my goal in focus.

TERM 02FA COURSE PP BUS 222 SECTION N1

INSTRUCTOR: BURNS

MR. BURNS HAVE BEEN A GREAT PROFESSOR
MADE ALL THIS LONG HOURS ENJOYABLE.
GREAT ASSET TO KCI.

COMMENTS

TERM 02FA COURSE PP BUS 222 SECTION N1

INSTRUCTOR: BURNS

MR. BURNS HAVE BEEN A GREAT PROFESSOR.
MADE ALL THIS LONG HOURS ENJOYABLE.
GREAT ASSET TO KCI.

COMMENTS

TERM 02FA COURSE PP BUS 222 SECTION N1

INSTRUCTOR: BURNS

MR. BURNS IS A WONDERFUL TEACHER
AND I WILL MISS HIM.

Qualitative Student Feedback

Keiser Career Institute—Fall 2002—Intro to Business

Brian
Burns



COMMENTS

TERM 02FB COURSE PPGEB 101 SECTION D2

INSTRUCTOR: BURNS

Absolutely the best instructor I have ever had.
He makes every effort to use whatever means
necessary to see that each student understands
and succeeds.
KB

COMMENTS

TERM 02FB COURSE PPGEB 101 SECTION D2

INSTRUCTOR: BURNS

Mr. Burns is an wonderful teacher he helps in
any way he can. He tries to make sure you
understand the material before he moves along.

COMMENTS

TERM 02FB COURSE PPGEB 101 SECTION D2

INSTRUCTOR: BURNS

The Instructor is well-knowledgeable and organized.
The class is both interesting and informative.

COMMENTS

TERM 02FB COURSE PPGEB 101 SECTION D2

INSTRUCTOR: BURNS

Mr. Burns give us real life examples
and give us respect and well guided
questions -

Quantitative Student Feedback



Florida Atlantic University Student Perception of Teaching

TERM Summer 2011 **COURSE/SECTION** FIN4422 002 50988 **NUMBER ENROLLED** 24
CAMPUS Davie **TITLE** Cases in Financial Management **NUMBER RESPONDED** 23
INSTRUCTOR Burns Brian **% RESPONDED** 95.8
COLLEGE College of Business
DEPARTMENT Finance

All if the items on this questionnaire with the exception of 16, 17 and are required by Board of Regeant's Policy and will be made public.						COMPLETELY AGREE	SOMEWHAT AGREE	SOMEWHAT DISAGREE	COMPLETELY DISAGREE	NO RESPONSE	MEAN				
1. Clearly stated the objectives of the course						100.0	.0	.0	.0	.0	1.0				
2. Covered what was stated in the course objectives						100.0	.0	.0	.0	.0	1.0				
3. Was organized and prepared for class						95.7	4.3	.0	.0	.0	1.0				
4. Communicated ideas effectively						82.6	17.4	.0	.0	.0	1.2				
5. Told students how they would be evaluated						95.7	4.3	.0	.0	.0	1.0				
6. Gave assignments that assisted in learning the material						95.7	4.3	.0	.0	.0	1.0				
7. Gave useful feedback on coursework						91.3	4.3	4.3	.0	.0	1.1				
8. Made the subject interesting						91.3	4.3	.0	.0	4.3	1.1				
9. Encouraged students to think critically						100.0	.0	.0	.0	.0	1.0				
10. Was willing to listen to students' questions and opinions						95.7	.0	.0	.0	4.3	1.0				
11. Was available during office hours or appointment times						91.3	8.7	.0	.0	.0	1.1				
12. Showed respect for students						95.7	4.3	.0	.0	.0	1.0				
13. Was concerned with whether students learned						95.7	4.3	.0	.0	.0	1.0				
14. Was interested in teaching						95.7	.0	4.3	.0	.0	1.1				
15. Gave exams that reflected the material covered						82.6	4.3	.0	.0	13.0	1.1				
16. How difficult was this course for you?				17. How was the pace at which the instructor covered the material?				18. What grade to you expect to receive in this course?							
34.8	Difficult (1)		.0		Much too fast (1)		56.5	A							
56.5	Somewhat difficult (2)		26.1		A little too fast (2)		43.5	B							
8.7	About right (3)		73.9		About right (3)		.0	C							
.0	Somewhat easy(4)		.0		A little too slow (4)		.0	D							
.0	Very easy (5)		.0		Much too slow (5)		.0	Fail							
.0	No Response		.0		No Response		.0	Pass							
1.7	Mean		2.7		Mean		.0	No Response							
19. How much do you think that you have learned in this course?				20. Rate the quality of instruction as it contributed to your learning in the course.				21. What is your rating of this instructor compared to other instructors you have had?							
87.0	An exceptional amount (1)		82.6		Excellent (1)		91.3	One of the most effective (1)							
13.0	More than usual (2)		13.0		Very good (2)		4.3	More effective than usual (2)							
.0	About as much as usual (3)		4.3		Good (3)		4.3	About as effective as others(3)							
.0	Less than usual (4)		.0		Fair (4)		.0	Less effective than others (4)							
.0	Almost none (5)		.0		Poor (5)		.0	One of the least effective (5)							
.0	No Response		.0		No Response		.0	No Response							
1.1	Mean		1.2		Mean		1.1	Mean							
Enter responses to departmental questions															
	A	B	C	D	E	NR	Mean		A	B	C	D	E	NR	Mean
Question 22	.0	.0	.0	.0	.0	100.0	.0	Question 23	.0	.0	.0	.0	.0	100.0	.0
Question 24	.0	.0	.0	.0	.0	100.0	.0	Question 25	.0	.0	.0	.0	.0	100.0	.0
Question 26	.0	.0	.0	.0	.0	100.0	.0	Question 27	.0	.0	.0	.0	.0	100.0	.0
Question 28	.0	.0	.0	.0	.0	100.0	.0	Question 29	.0	.0	.0	.0	.0	100.0	.0
Question 30	.0	.0	.0	.0	.0	100.0	.0	Question 31	.0	.0	.0	.0	.0	100.0	.0
Question 32	.0	.0	.0	.0	.0	100.0	.0	Question 33	.0	.0	.0	.0	.0	100.0	.0



Florida Atlantic University Student Perception of Teaching

TERM Summer 2011

COURSE/SECTION FIN4424 002 50990

NUMBER ENROLLED 20

CAMPUS Davie

TITLE Advanced Managerial Finance

NUMBER RESPONDED 17

INSTRUCTOR Burns Brian

% RESPONDED 85.0

COLLEGE College of Business

DEPARTMENT Finance

All if the items on this questionnaire with the exception of 16, 17 and are required by Board of Regeant's Policy and will be made public.	COMPLETELY AGREE	SOMEWHAT AGREE	SOMEWHAT DISAGREE	COMPLETELY DISAGREE	NO RESPONSE	MEAN
1. Clearly stated the objectives of the course	82.4	11.8	.0	.0	5.9	1.1
2. Covered what was stated in the course objectives	88.2	5.9	.0	.0	5.9	1.1
3. Was organized and prepared for class	94.1	.0	.0	.0	5.9	1.0
4. Communicated ideas effectively	88.2	5.9	.0	.0	5.9	1.1
5. Told students how they would be evaluated	94.1	.0	.0	.0	5.9	1.0
6. Gave assignments that assisted in learning the material	88.2	5.9	.0	.0	5.9	1.1
7. Gave useful feedback on coursework	94.1	.0	.0	.0	5.9	1.0
8. Made the subject interesting	94.1	.0	.0	.0	5.9	1.0
9. Encouraged students to think critically	94.1	.0	.0	.0	5.9	1.0
10. Was willing to listen to students' questions and opinions	94.1	.0	.0	.0	5.9	1.0
11. Was available during office hours or appointment times	94.1	.0	.0	.0	5.9	1.0
12. Showed respect for students	94.1	.0	.0	.0	5.9	1.0
13. Was concerned with whether students learned	88.2	5.9	.0	.0	5.9	1.1
14. Was interested in teaching	94.1	.0	.0	.0	5.9	1.0
15. Gave exams that reflected the material covered	88.2	5.9	.0	.0	5.9	1.1

16. How difficult was this course for you?		17. How was the pace at which the instructor covered the material?		18. What grade do you expect to receive in this course?	
5.9	Difficult (1)	5.9	Much too fast (1)	64.7	A
58.8	Somewhat difficult (2)	35.3	A little too fast (2)	23.5	B
11.8	About right (3)	52.9	About right (3)	5.9	C
5.9	Somewhat easy (4)	.0	A little too slow (4)	.0	D
11.8	Very easy (5)	.0	Much too slow (5)	.0	Fail
5.9	No Response	5.9	No Response	.0	Pass
2.6	Mean	2.5	Mean	5.9	No Response

19. How much do you think that you have learned in this course?		20. Rate the quality of instruction as it contributed to your learning in the course.		21. What is your rating of this instructor compared to other instructors you have had?	
52.9	An exceptional amount (1)	76.5	Excellent (1)	70.6	One of the most effective (1)
35.3	More than usual (2)	17.6	Very good (2)	23.5	More effective than usual (2)
5.9	About as much as usual (3)	.0	Good (3)	.0	About as effective as others (3)
.0	Less than usual (4)	.0	Fair (4)	.0	Less effective than others (4)
.0	Almost none (5)	.0	Poor (5)	.0	One of the least effective (5)
5.9	No Response	5.9	No Response	5.9	No Response
1.5	Mean	1.2	Mean	1.3	Mean

Enter responses to departmental questions															
	A	B	C	D	E	NR	Mean		A	B	C	D	E	NR	Mean
Question 22	.0	.0	.0	.0	.0	100.0	.0	Question 23	.0	.0	.0	.0	.0	100.0	.0
Question 24	.0	.0	.0	.0	.0	100.0	.0	Question 25	.0	.0	.0	.0	.0	100.0	.0
Question 26	.0	.0	.0	.0	.0	100.0	.0	Question 27	.0	.0	.0	.0	.0	100.0	.0
Question 28	.0	.0	.0	.0	.0	100.0	.0	Question 29	.0	.0	.0	.0	.0	100.0	.0
Question 30	.0	.0	.0	.0	.0	100.0	.0	Question 31	.0	.0	.0	.0	.0	100.0	.0
Question 32	.0	.0	.0	.0	.0	100.0	.0	Question 33	.0	.0	.0	.0	.0	100.0	.0



Florida Atlantic University **Student Perception of Teaching**

TERM Spring 2011	COURSE/SECTION FIN4422 002 10829	NUMBER ENROLLED 14
CAMPUS Davie	TITLE Cases in Financial Management	NUMBER RESPONDED 14
	INSTRUCTOR Burns Brian	% RESPONDED 100.0
COLLEGE College of Business		
DEPARTMENT Finance		

All if the items on this questionnaire with the exception of 16, 17 and are required by Board of Regeant's Policy and will be made public.								COMPLETELY AGREE	SOMEWHAT AGREE	SOMEWHAT DISAGREE	COMPLETELY DISAGREE	NO RESPONSE	MEAN		
1. Clearly stated the objectives of the course								92.9	7.1	.0	.0	.0	1.1		
2. Covered what was stated in the course objectives								100.0	.0	.0	.0	.0	1.0		
3. Was orgaized and prepared for class								100.0	.0	.0	.0	.0	1.0		
4. Communicated ideas effectively								100.0	.0	.0	.0	.0	1.0		
5. Told students how they would be evaluated								100.0	.0	.0	.0	.0	1.0		
6. Gave assignments that assisted in learning the material								92.9	7.1	.0	.0	.0	1.1		
7. Gave useful feedback on coursework								92.9	7.1	.0	.0	.0	1.1		
8. Made the subject interesting								100.0	.0	.0	.0	.0	1.0		
9. Encouraged students to think critically								100.0	.0	.0	.0	.0	1.0		
10. Was willing to listen to students' questions and opinions								100.0	.0	.0	.0	.0	1.0		
11. Was available during office hours or appointment times								100.0	.0	.0	.0	.0	1.0		
12. Showed respect for students								100.0	.0	.0	.0	.0	1.0		
13. Was concerned with whether students learned								92.9	7.1	.0	.0	.0	1.1		
14. Was interested in teaching								100.0	.0	.0	.0	.0	1.0		
15. Gave exams that reflected the material covered								78.6	14.3	.0	.0	7.1	1.1		
16. How difficult was this course for you?						17. How was the pace at which the instructor covered the material?			18. What grade to you expect to receive in this course?						
35.7	Difficult (1)				.0	Much too fast (1)		21.4	A						
50.0	Somewhat difficult (2)				21.4	A little too fast (2)		64.3	B						
7.1	About right (3)				78.6	About right (3)		.0	C						
7.1	Somewhat easy(4)				.0	A little too slow (4)		.0	D						
.0	Very easy (5)				.0	Much too slow (5)		.0	Fail						
.0	No Response				.0	No Response		7.1	Pass						
1.9	Mean				2.8	Mean		7.1	No Response						
19. How much do you think that you have learned in this course?						20. Rate the quality of instruction as it contributed to your learning in the course.			21. What is your rating of this instructor compared to other instructors you have had?						
71.4	An exceptional amount (1)				85.7	Excellent (1)		78.6	One of the most effective (1)						
21.4	More than usual (2)				7.1	Very good (2)		14.3	More effective than usual (2)						
7.1	About as much as usual (3)				.0	Good (3)		7.1	About as effective as others(3)						
.0	Less than usual (4)				7.1	Fair (4)		.0	Less effective than others (4)						
.0	Almost none (5)				.0	Poor (5)		.0	One of the least effective (5)						
.0	No Response				.0	No Response		.0	No Response						
1.4	Mean				1.3	Mean		1.3	Mean						
Enter responses to departmental questions															
A		B		C		D		E		NR		Mean			
Question 22	.0	.0	.0	.0	.0	100.0	.0	Question 23	.0	.0	.0	.0	.0	100.0	.0
Question 24	.0	.0	.0	.0	.0	100.0	.0	Question 25	.0	.0	.0	.0	.0	100.0	.0
Question 26	.0	.0	.0	.0	.0	100.0	.0	Question 27	.0	.0	.0	.0	.0	100.0	.0
Question 28	.0	.0	.0	.0	.0	100.0	.0	Question 29	.0	.0	.0	.0	.0	100.0	.0
Question 30	.0	.0	.0	.0	.0	100.0	.0	Question 31	.0	.0	.0	.0	.0	100.0	.0
Question 32	.0	.0	.0	.0	.0	100.0	.0	Question 33	.0	.0	.0	.0	.0	100.0	.0



Florida Atlantic University **Student Perception of Teaching**

TERM Spring 2011
CAMPUS Davie

COURSE/SECTION FIN4424 005 10831
TITLE Advanced Managerial Finance
INSTRUCTOR Burns Brian

NUMBER ENROLLED 17
NUMBER RESPONDED 16
% RESPONDED 94.1

COLLEGE College of Business
DEPARTMENT Finance

All if the items on this questionnaire with the exception of 16, 17 and are required by Board of Regeant's Policy and will be made public.	COMPLETELY AGREE	SOMEWHAT AGREE	SOMEWHAT DISAGREE	COMPLETELY DISAGREE	NO RESPONSE	MEAN
1. Clearly stated the objectives of the course	93.8	.0	.0	.0	6.3	1.0
2. Covered what was stated in the course objectives	87.5	6.3	.0	.0	6.3	1.1
3. Was organized and prepared for class	81.3	12.5	.0	.0	6.3	1.1
4. Communicated ideas effectively	81.3	12.5	.0	.0	6.3	1.1
5. Told students how they would be evaluated	87.5	6.3	.0	.0	6.3	1.1
6. Gave assignments that assisted in learning the material	93.8	.0	.0	.0	6.3	1.0
7. Gave useful feedback on coursework	75.0	18.8	.0	.0	6.3	1.2
8. Made the subject interesting	87.5	6.3	.0	.0	6.3	1.1
9. Encouraged students to think critically	93.8	.0	.0	.0	6.3	1.0
10. Was willing to listen to students' questions and opinions	81.3	12.5	.0	.0	6.3	1.1
11. Was available during office hours or appointment times	93.8	.0	.0	.0	6.3	1.0
12. Showed respect for students	87.5	6.3	.0	.0	6.3	1.1
13. Was concerned with whether students learned	93.8	.0	.0	.0	6.3	1.0
14. Was interested in teaching	87.5	6.3	.0	.0	6.3	1.1
15. Gave exams that reflected the material covered	87.5	6.3	.0	.0	6.3	1.1

16. How difficult was this course for you?		17. How was the pace at which the instructor covered the material?		18. What grade do you expect to receive in this course?	
.0	Difficult (1)	.0	Much too fast (1)	31.3	A
75.0	Somewhat difficult (2)	12.5	A little too fast (2)	56.3	B
18.8	About right (3)	81.3	About right (3)	.0	C
.0	Somewhat easy(4)	.0	A little too slow (4)	.0	D
.0	Very easy (5)	.0	Much too slow (5)	.0	Fail
6.3	No Response	6.3	No Response	.0	Pass
2.2	Mean	2.9	Mean	12.5	No Response

19. How much do you think that you have learned in this course?		20. Rate the quality of instruction as it contributed to your learning in the course.		21. What is your rating of this instructor compared to other instructors you have had?	
56.3	An exceptional amount (1)	81.3	Excellent (1)	56.3	One of the most effective (1)
25.0	More than usual (2)	6.3	Very good (2)	31.3	More effective than usual (2)
.0	About as much as usual (3)	.0	Good (3)	.0	About as effective as others(3)
.0	Less than usual (4)	.0	Fair (4)	.0	Less effective than others (4)
.0	Almost none (5)	.0	Poor (5)	.0	One of the least effective (5)
18.8	No Response	12.5	No Response	12.5	No Response
1.3	Mean	1.1	Mean	1.4	Mean

Enter responses to departmental questions															
	A	B	C	D	E	NR	Mean		A	B	C	D	E	NR	Mean
Question 22	.0	.0	.0	.0	.0	100.0	.0	Question 23	.0	.0	.0	.0	.0	100.0	.0
Question 24	.0	.0	.0	.0	.0	100.0	.0	Question 25	.0	.0	.0	.0	.0	100.0	.0
Question 26	.0	.0	.0	.0	.0	100.0	.0	Question 27	.0	.0	.0	.0	.0	100.0	.0
Question 28	.0	.0	.0	.0	.0	100.0	.0	Question 29	.0	.0	.0	.0	.0	100.0	.0
Question 30	.0	.0	.0	.0	.0	100.0	.0	Question 31	.0	.0	.0	.0	.0	100.0	.0
Question 32	.0	.0	.0	.0	.0	100.0	.0	Question 33	.0	.0	.0	.0	.0	100.0	.0



Florida Atlantic University **Student Perception of Teaching**

TERM Fall 2010

COURSE/SECTION FIN4422 003 81772

NUMBER ENROLLED 21

CAMPUS Davie

TITLE Cases in Financial Management

NUMBER RESPONDED 19

INSTRUCTOR Burns Brian

% RESPONDED 90.5

COLLEGE College of Business

DEPARTMENT Finance

All if the items on this questionnaire with the exception of 16, 17 and are required by Board of Regeant's Policy and will be made public.

	COMPLETELY AGREE	SOMEWHAT AGREE	SOMEWHAT DISAGREE	COMPLETELY DISAGREE	NO RESPONSE	MEAN
1. Clearly stated the objectives of the course	100.0	.0	.0	.0	.0	1.0
2. Covered what was stated in the course objectives	94.7	5.3	.0	.0	.0	1.1
3. Was organized and prepared for class	100.0	.0	.0	.0	.0	1.0
4. Communicated ideas effectively	94.7	5.3	.0	.0	.0	1.1
5. Told students how they would be evaluated	94.7	5.3	.0	.0	.0	1.1
6. Gave assignments that assisted in learning the material	94.7	5.3	.0	.0	.0	1.1
7. Gave useful feedback on coursework	94.7	5.3	.0	.0	.0	1.1
8. Made the subject interesting	100.0	.0	.0	.0	.0	1.0
9. Encouraged students to think critically	100.0	.0	.0	.0	.0	1.0
10. Was willing to listen to students' questions and opinions	94.7	5.3	.0	.0	.0	1.1
11. Was available during office hours or appointment times	94.7	5.3	.0	.0	.0	1.1
12. Showed respect for students	100.0	.0	.0	.0	.0	1.0
13. Was concerned with whether students learned	94.7	5.3	.0	.0	.0	1.1
14. Was interested in teaching	100.0	.0	.0	.0	.0	1.0
15. Gave exams that reflected the material covered	89.5	5.3	.0	.0	5.3	1.1

16. How difficult was this course for you?		17. How was the pace at which the instructor covered the material?		18. What grade do you expect to receive in this course?	
36.8	Difficult (1)	5.3	Much too fast (1)	42.1	A
31.6	Somewhat difficult (2)	15.8	A little too fast (2)	47.4	B
31.6	About right (3)	78.9	About right (3)	10.5	C
.0	Somewhat easy(4)	.0	A little too slow (4)	.0	D
.0	Very easy (5)	.0	Much too slow (5)	.0	Fail
.0	No Response	.0	No Response	.0	Pass
2.0	Mean	2.7	Mean	.0	No Response

19. How much do you think that you have learned in this course?		20. Rate the quality of instruction as it contributed to your learning in the course.		21. What is your rating of this instructor compared to other instructors you have had?	
68.4	An exceptional amount (1)	84.2	Excellent (1)	78.9	One of the most effective (1)
26.3	More than usual (2)	15.8	Very good (2)	21.1	More effective than usual (2)
5.3	About as much as usual (3)	.0	Good (3)	.0	About as effective as others(3)
.0	Less than usual (4)	.0	Fair (4)	.0	Less effective than others (4)
.0	Almost none (5)	.0	Poor (5)	.0	One of the least effective (5)
.0	No Response	.0	No Response	.0	No Response
1.4	Mean	1.2	Mean	1.2	Mean

Enter responses to departmental questions															
	A	B	C	D	E	NR	Mean		A	B	C	D	E	NR	Mean
Question 22	.0	.0	.0	.0	.0	100.0	.0	Question 23	.0	.0	.0	.0	.0	100.0	.0
Question 24	.0	.0	.0	.0	.0	100.0	.0	Question 25	.0	.0	.0	.0	.0	100.0	.0
Question 26	.0	.0	.0	.0	.0	100.0	.0	Question 27	.0	.0	.0	.0	.0	100.0	.0
Question 28	.0	.0	.0	.0	.0	100.0	.0	Question 29	.0	.0	.0	.0	.0	100.0	.0
Question 30	.0	.0	.0	.0	.0	100.0	.0	Question 31	.0	.0	.0	.0	.0	100.0	.0
Question 32	.0	.0	.0	.0	.0	100.0	.0	Question 33	.0	.0	.0	.0	.0	100.0	.0



Florida Atlantic University Student Perception of Teaching

TERM Fall 2010

COURSE/SECTION FIN4422 006 81773

NUMBER ENROLLED 13

CAMPUS Davie

TITLE Cases in Financial Management

NUMBER RESPONDED 12

INSTRUCTOR Burns Brian

% RESPONDED 92.3

COLLEGE College of Business

DEPARTMENT Finance

All if the items on this questionnaire with the exception of 16, 17 and are required by Board of Regeant's Policy and will be made public.

	COMPLETELY AGREE	SOMEWHAT AGREE	SOMEWHAT DISAGREE	COMPLETELY DISAGREE	NO RESPONSE	MEAN
1. Clearly stated the objectives of the course	83.3	16.7	.0	.0	.0	1.2
2. Covered what was stated in the course objectives	83.3	16.7	.0	.0	.0	1.2
3. Was organized and prepared for class	91.7	8.3	.0	.0	.0	1.1
4. Communicated ideas effectively	83.3	16.7	.0	.0	.0	1.2
5. Told students how they would be evaluated	75.0	25.0	.0	.0	.0	1.3
6. Gave assignments that assisted in learning the material	83.3	16.7	.0	.0	.0	1.2
7. Gave useful feedback on coursework	75.0	25.0	.0	.0	.0	1.3
8. Made the subject interesting	91.7	8.3	.0	.0	.0	1.1
9. Encouraged students to think critically	91.7	8.3	.0	.0	.0	1.1
10. Was willing to listen to students' questions and opinions	91.7	8.3	.0	.0	.0	1.1
11. Was available during office hours or appointment times	91.7	8.3	.0	.0	.0	1.1
12. Showed respect for students	91.7	8.3	.0	.0	.0	1.1
13. Was concerned with whether students learned	75.0	25.0	.0	.0	.0	1.3
14. Was interested in teaching	83.3	16.7	.0	.0	.0	1.2
15. Gave exams that reflected the material covered	83.3	16.7	.0	.0	.0	1.2

16. How difficult was this course for you?

.0	Difficult (1)
75.0	Somewhat difficult (2)
25.0	About right (3)
.0	Somewhat easy(4)
.0	Very easy (5)
.0	No Response
2.2	Mean

17. How was the pace at which the instructor covered the material?

.0	Much too fast (1)
16.7	A little too fast (2)
83.3	About right (3)
.0	A little too slow (4)
.0	Much too slow (5)
.0	No Response
2.8	Mean

18. What grade do you expect to receive in this course?

25.0	A
50.0	B
16.7	C
.0	D
.0	Fail
8.3	Pass
.0	No Response

19. How much do you think that you have learned in this course?

41.7	An exceptional amount (1)
33.3	More than usual (2)
16.7	About as much as usual (3)
.0	Less than usual (4)
8.3	Almost none (5)
.0	No Response
2.0	Mean

20. Rate the quality of instruction as it contributed to your learning in the course.

50.0	Excellent (1)
33.3	Very good (2)
8.3	Good (3)
8.3	Fair (4)
.0	Poor (5)
.0	No Response
1.8	Mean

21. What is your rating of this instructor compared to other instructors you have had?

33.3	One of the most effective (1)
25.0	More effective than usual (2)
41.7	About as effective as others(3)
.0	Less effective than others (4)
.0	One of the least effective (5)
.0	No Response
2.1	Mean

Enter responses to departmental questions

	A	B	C	D	E	NR	Mean		A	B	C	D	E	NR	Mean
Question 22	.0	.0	.0	.0	.0	100.0	.0	Question 23	.0	.0	.0	.0	.0	100.0	.0
Question 24	.0	.0	.0	.0	.0	100.0	.0	Question 25	.0	.0	.0	.0	.0	100.0	.0
Question 26	.0	.0	.0	.0	.0	100.0	.0	Question 27	.0	.0	.0	.0	.0	100.0	.0
Question 28	.0	.0	.0	.0	.0	100.0	.0	Question 29	.0	.0	.0	.0	.0	100.0	.0
Question 30	.0	.0	.0	.0	.0	100.0	.0	Question 31	.0	.0	.0	.0	.0	100.0	.0
Question 32	.0	.0	.0	.0	.0	100.0	.0	Question 33	.0	.0	.0	.0	.0	100.0	.0

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Term:	2010 - SUMMER	Campus	Davie	Enrolled:	34
Course	FIN4422 002 50988	College	College of Business	Responses:	27
Instructor:	Burns Brian	Title:	Cases in Financial Management	Percent:	79.4

	Completely Agree (1)	Somewhat Agree(2)	Somewhat Disagree(3)	Completely Disagree(4)	No Response	Mean
1. Clearly stated the objectives of the course.	92.6	3.7	0.0	3.7	0.0	1.15
2. Covered what was stated in the course objectives.	85.2	11.1	0.0	3.7	0.0	1.22
3. Was organized and prepared for class	92.6	3.7	3.7	0.0	0.0	1.11
4. Communicated ideas effectively	81.5	14.8	3.7	0.0	0.0	1.22
5. Told students how they would be evaluated	88.9	7.4	3.7	0.0	0.0	1.15
6. Gave assignments that assisted in learning the material	81.5	3.7	14.8	0.0	0.0	1.33
7. Gave useful feedback on coursework	81.5	14.8	3.7	0.0	0.0	1.22
8. Made the subject interesting	81.5	14.8	3.7	0.0	0.0	1.22
9. Encouraged students to think critically	88.9	7.4	3.7	0.0	0.0	1.15
10. Was willing to listen to students' questions and opinions	88.9	7.4	3.7	0.0	0.0	1.15
11. Was available during office hours or appointment times	85.2	11.1	3.7	0.0	0.0	1.19
12. Showed respect for students	88.9	7.4	3.7	0.0	0.0	1.15
13. Was concerned with whether students learned	85.2	11.1	3.7	0.0	0.0	1.19
14. Was interested in teaching	88.9	7.4	3.7	0.0	0.0	1.15
15. Gave exams that reflected the material covered*	51.9	11.1	7.4	0.0	29.6	1.37

*If no exams were given in this course, leave blank.

	An exceptional amount(1)	More than usual(2)	About as much as usual(3)	Less than usual (4)	Almost nothing(5)	No response	Mean
19. How much do you think that you have learned in this course?	66.7	25.9	7.4	0.0	0.0	0.0	1.41

	Excellent(1)	Very Good (2)	Good(3)	Fair(4)	Poor(5)	No response	Mean
20. Rate the quality of instruction as it contributed to your learning in the course.	74.1	11.1	14.8	0.0	0.0	0.0	1.41

	One of the most effective (1)	More effective than others(2)	About as effective as others(3)	Less effective than others(4)	One of the least effective(5)	No response	Mean
21. What is your rating of this instructor compared to other instructors you have had?	70.4	18.5	11.1	0.0	0.0	0.0	1.41

Term:	2010 - SUMMER	Campus:	Davie	Enrolled:	17
Course:	FIN4424 002 50990	College:	College of Business	Responses:	16
Instructor:	Burns Brian	Title:	Advanced Managerial Finance	Percent:	94.1

	Completely Agree (1)	Somewhat Agree(2)	Somewhat Disagree(3)	Completely Disagree(4)	No Response	Mean
1. Clearly stated the objectives of the course.	93.8	0.0	0.0	0.0	6.3	1.00
2. Covered what was stated in the course objectives.	93.8	0.0	0.0	0.0	6.3	1.00
3. Was organized and prepared for class	81.3	18.8	0.0	0.0	0.0	1.19
4. Communicated ideas effectively	81.3	18.8	0.0	0.0	0.0	1.19
5. Told students how they would be evaluated	93.8	6.3	0.0	0.0	0.0	1.06
6. Gave assignments that assisted in learning the material	87.5	12.5	0.0	0.0	0.0	1.13
7. Gave useful feedback on coursework	75.0	18.8	6.3	0.0	0.0	1.31
8. Made the subject interesting	68.8	31.3	0.0	0.0	0.0	1.31
9. Encouraged students to think critically	87.5	12.5	0.0	0.0	0.0	1.13
10. Was willing to listen to students' questions and opinions	81.3	18.8	0.0	0.0	0.0	1.19
11. Was available during office hours or appointment times	68.8	12.5	0.0	0.0	18.8	1.15
12. Showed respect for students	93.8	6.3	0.0	0.0	0.0	1.06
13. Was concerned with whether students learned	75.0	25.0	0.0	0.0	0.0	1.25
14. Was interested in teaching	87.5	12.5	0.0	0.0	0.0	1.13
15. Gave exams that reflected the material covered*	81.3	18.8	0.0	0.0	0.0	1.19

*If no exams were given in this course, leave blank.

	An exceptional amount(1)	More than usual(2)	About as much as usual(3)	Less than usual (4)	Almost nothing(5)	No response	Mean
19. How much do you think that you have learned in this course?	25.0	37.5	31.3	6.3	0.0	0.0	2.19

	Excellent(1)	Very Good (2)	Good(3)	Fair(4)	Poor(5)	No response	Mean
20. Rate the quality of instruction as it contributed to your learning in the course.	25.0	62.5	12.5	0.0	0.0	0.0	1.88

	One of the most effective (1)	More effective than others(2)	About as effective as others(3)	Less effective than others(4)	One of the least effective(5)	No response	Mean
21. What is your rating of this instructor compared to other instructors you have had?	25.0	50.0	18.8	6.3	0.0	0.0	2.06

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Term:	2010 - SPRING	Campus	Davie	Enrolled:	23
Course	FIN4422 002 10829	College	College of Business	Responses:	21
Instructor:	Burns Brian	Title:	Cases in Financial Management	Percent:	91.3

	Completely Agree (1)	Somewhat Agree(2)	Somewhat Disagree(3)	Completely Disagree(4)	No Response	Mean
1. Clearly stated the objectives of the course.	100.0	0.0	0.0	0.0	0.0	1.00
2. Covered what was stated in the course objectives.	100.0	0.0	0.0	0.0	0.0	1.00
3. Was organized and prepared for class	100.0	0.0	0.0	0.0	0.0	1.00
4. Communicated ideas effectively	100.0	0.0	0.0	0.0	0.0	1.00
5. Told students how they would be evaluated	100.0	0.0	0.0	0.0	0.0	1.00
6. Gave assignments that assisted in learning the material	95.2	0.0	4.8	0.0	0.0	1.10
7. Gave useful feedback on coursework	100.0	0.0	0.0	0.0	0.0	1.00
8. Made the subject interesting	100.0	0.0	0.0	0.0	0.0	1.00
9. Encouraged students to think critically	100.0	0.0	0.0	0.0	0.0	1.00
10. Was willing to listen to students' questions and opinions	100.0	0.0	0.0	0.0	0.0	1.00
11. Was available during office hours or appointment times	100.0	0.0	0.0	0.0	0.0	1.00
12. Showed respect for students	100.0	0.0	0.0	0.0	0.0	1.00
13. Was concerned with whether students learned	100.0	0.0	0.0	0.0	0.0	1.00
14. Was interested in teaching	100.0	0.0	0.0	0.0	0.0	1.00
15. Gave exams that reflected the material covered*	90.5	9.5	0.0	0.0	0.0	1.10

*If no exams were given in this course, leave blank.

	An exceptional amount(1)	More than usual(2)	About as much as usual(3)	Less than usual (4)	Almost nothing(5)	No response	Mean
19. How much do you think that you have learned in this course?	57.1	42.9	0.0	0.0	0.0	0.0	1.43

	Excellent(1)	Very Good (2)	Good(3)	Fair(4)	Poor(5)	No response	Mean
20. Rate the quality of instruction as it contributed to your learning in the course.	85.7	14.3	0.0	0.0	0.0	0.0	1.14

	One of the most effective (1)	More effective than others(2)	About as effective as others(3)	Less effective than others(4)	One of the least effective(5)	No response	Mean
21. What is your rating of this instructor compared to other instructors you have had?	76.2	23.8	0.0	0.0	0.0	0.0	1.24

Term:	2010 - SPRING	Campus:	Davie	Enrolled:	29
Course:	FIN4424 006 10832	College:	College of Business	Responses:	27
Instructor:	Burns Brian	Title:	Advanced Managerial Finance	Percent:	93.1

	Completely Agree (1)	Somewhat Agree(2)	Somewhat Disagree(3)	Completely Disagree(4)	No Response	Mean
1. Clearly stated the objectives of the course.	92.6	3.7	0.0	0.0	3.7	1.04
2. Covered what was stated in the course objectives.	85.2	11.1	0.0	0.0	3.7	1.12
3. Was organized and prepared for class	81.5	11.1	3.7	0.0	3.7	1.19
4. Communicated ideas effectively	77.8	7.4	7.4	0.0	7.4	1.24
5. Told students how they would be evaluated	74.1	22.2	0.0	0.0	3.7	1.23
6. Gave assignments that assisted in learning the material	74.1	18.5	0.0	3.7	3.7	1.31
7. Gave useful feedback on coursework	74.1	14.8	7.4	0.0	3.7	1.31
8. Made the subject interesting	77.8	14.8	3.7	0.0	3.7	1.23
9. Encouraged students to think critically	88.9	7.4	0.0	0.0	3.7	1.08
10. Was willing to listen to students' questions and opinions	85.2	11.1	0.0	0.0	3.7	1.12
11. Was available during office hours or appointment times	85.2	3.7	0.0	0.0	11.1	1.04
12. Showed respect for students	92.6	3.7	0.0	0.0	3.7	1.04
13. Was concerned with whether students learned	85.2	11.1	0.0	0.0	3.7	1.12
14. Was interested in teaching	92.6	3.7	0.0	0.0	3.7	1.04
15. Gave exams that reflected the material covered*	74.1	14.8	3.7	3.7	3.7	1.35

*If no exams were given in this course, leave blank.

	An exceptional amount(1)	More than usual(2)	About as much as usual(3)	Less than usual (4)	Almost nothing(5)	No response	Mean
19. How much do you think that you have learned in this course?	37.0	44.4	14.8	0.0	0.0	3.7	1.77

	Excellent(1)	Very Good (2)	Good(3)	Fair(4)	Poor(5)	No response	Mean
20. Rate the quality of instruction as it contributed to your learning in the course.	48.1	37.0	11.1	0.0	0.0	3.7	1.62

	One of the most effective (1)	More effective than others(2)	About as effective as others(3)	Less effective than others(4)	One of the least effective(5)	No response	Mean
21. What is your rating of this instructor compared to other instructors you have had?	59.3	22.2	14.8	0.0	0.0	3.7	1.54

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Term:	2009 - FALL	Campus	Boca Raton	Enrolled:	32
Course	FIN4422 001 81748	College	College of Business	Responses:	26
Instructor:	Burns Brian	Title:	Cases in Financial Management	Percent:	81.3

	Completely Agree (1)	Somewhat Agree(2)	Somewhat Disagree(3)	Completely Disagree(4)	No Response	Mean
1. Clearly stated the objectives of the course.	100.0	0.0	0.0	0.0	0.0	1.00
2. Covered what was stated in the course objectives.	100.0	0.0	0.0	0.0	0.0	1.00
3. Was organized and prepared for class	100.0	0.0	0.0	0.0	0.0	1.00
4. Communicated ideas effectively	100.0	0.0	0.0	0.0	0.0	1.00
5. Told students how they would be evaluated	88.5	11.5	0.0	0.0	0.0	1.12
6. Gave assignments that assisted in learning the material	100.0	0.0	0.0	0.0	0.0	1.00
7. Gave useful feedback on coursework	92.3	7.7	0.0	0.0	0.0	1.08
8. Made the subject interesting	100.0	0.0	0.0	0.0	0.0	1.00
9. Encouraged students to think critically	100.0	0.0	0.0	0.0	0.0	1.00
10. Was willing to listen to students' questions and opinions	100.0	0.0	0.0	0.0	0.0	1.00
11. Was available during office hours or appointment times	92.3	7.7	0.0	0.0	0.0	1.08
12. Showed respect for students	100.0	0.0	0.0	0.0	0.0	1.00
13. Was concerned with whether students learned	100.0	0.0	0.0	0.0	0.0	1.00
14. Was interested in teaching	100.0	0.0	0.0	0.0	0.0	1.00
15. Gave exams that reflected the material covered*	92.3	7.7	0.0	0.0	0.0	1.08

*If no exams were given in this course, leave blank.

	An exceptional amount(1)	More than usual(2)	About as much as usual(3)	Less than usual (4)	Almost nothing(5)	No response	Mean
19. How much do you think that you have learned in this course?	92.3	7.7	0.0	0.0	0.0	0.0	1.08

	Excellent(1)	Very Good (2)	Good(3)	Fair(4)	Poor(5)	No response	Mean
20. Rate the quality of instruction as it contributed to your learning in the course.	96.2	3.8	0.0	0.0	0.0	0.0	1.04

	One of the most effective (1)	More effective than others(2)	About as effective as others(3)	Less effective than others(4)	One of the least effective(5)	No response	Mean
21. What is your rating of this instructor compared to other instructors you have had?	96.2	3.8	0.0	0.0	0.0	0.0	1.04

Term:	2009 - FALL	Campus:	Davie	Enrolled:	10
Course:	FIN4422 003 81772	College:	College of Business	Responses:	6
Instructor:	Burns Brian	Title:	Cases in Financial Management	Percent:	60.0

	Completely Agree (1)	Somewhat Agree(2)	Somewhat Disagree(3)	Completely Disagree(4)	No Response	Mean
1. Clearly stated the objectives of the course.	100.0	0.0	0.0	0.0	0.0	1.00
2. Covered what was stated in the course objectives.	100.0	0.0	0.0	0.0	0.0	1.00
3. Was organized and prepared for class	100.0	0.0	0.0	0.0	0.0	1.00
4. Communicated ideas effectively	100.0	0.0	0.0	0.0	0.0	1.00
5. Told students how they would be evaluated	100.0	0.0	0.0	0.0	0.0	1.00
6. Gave assignments that assisted in learning the material	100.0	0.0	0.0	0.0	0.0	1.00
7. Gave useful feedback on coursework	100.0	0.0	0.0	0.0	0.0	1.00
8. Made the subject interesting	100.0	0.0	0.0	0.0	0.0	1.00
9. Encouraged students to think critically	100.0	0.0	0.0	0.0	0.0	1.00
10. Was willing to listen to students' questions and opinions	100.0	0.0	0.0	0.0	0.0	1.00
11. Was available during office hours or appointment times	100.0	0.0	0.0	0.0	0.0	1.00
12. Showed respect for students	100.0	0.0	0.0	0.0	0.0	1.00
13. Was concerned with whether students learned	100.0	0.0	0.0	0.0	0.0	1.00
14. Was interested in teaching	100.0	0.0	0.0	0.0	0.0	1.00
15. Gave exams that reflected the material covered*	100.0	0.0	0.0	0.0	0.0	1.00

*If no exams were given in this course, leave blank.

	An exceptional amount(1)	More than usual(2)	About as much as usual(3)	Less than usual (4)	Almost nothing(5)	No response	Mean
19. How much do you think that you have learned in this course?	83.3	16.7	0.0	0.0	0.0	0.0	1.17

	Excellent(1)	Very Good (2)	Good(3)	Fair(4)	Poor(5)	No response	Mean
20. Rate the quality of instruction as it contributed to your learning in the course.	100.0	0.0	0.0	0.0	0.0	0.0	1.00

	One of the most effective (1)	More effective than others(2)	About as effective as others(3)	Less effective than others(4)	One of the least effective(5)	No response	Mean
21. What is your rating of this instructor compared to other instructors you have had?	100.0	0.0	0.0	0.0	0.0	0.0	1.00

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Term:	2009 - SUMMER	Campus	Davie	Enrolled:	36
Course	FIN4422 002 50988	College	Barry Kaye Col of Business	Responses:	28
Instructor:	Burns Brian	Title:	Cases in Financial Management	Percent:	77.8

	Completely Agree (1)	Somewhat Agree(2)	Somewhat Disagree(3)	Completely Disagree(4)	No Response	Mean
1. Clearly stated the objectives of the course.	96.4	3.6	0.0	0.0	0.0	1.04
2. Covered what was stated in the course objectives.	92.9	7.1	0.0	0.0	0.0	1.07
3. Was organized and prepared for class	96.4	3.6	0.0	0.0	0.0	1.04
4. Communicated ideas effectively	82.1	17.9	0.0	0.0	0.0	1.18
5. Told students how they would be evaluated	100.0	0.0	0.0	0.0	0.0	1.00
6. Gave assignments that assisted in learning the material	92.9	3.6	3.6	0.0	0.0	1.11
7. Gave useful feedback on coursework	82.1	17.9	0.0	0.0	0.0	1.18
8. Made the subject interesting	85.7	14.3	0.0	0.0	0.0	1.14
9. Encouraged students to think critically	100.0	0.0	0.0	0.0	0.0	1.00
10. Was willing to listen to students' questions and opinions	96.4	3.6	0.0	0.0	0.0	1.04
11. Was available during office hours or appointment times	89.3	3.6	0.0	0.0	7.1	1.04
12. Showed respect for students	96.4	3.6	0.0	0.0	0.0	1.04
13. Was concerned with whether students learned	96.4	3.6	0.0	0.0	0.0	1.04
14. Was interested in teaching	100.0	0.0	0.0	0.0	0.0	1.00
15. Gave exams that reflected the material covered*	96.4	0.0	0.0	0.0	3.6	1.00

*If no exams were given in this course, leave blank.

	An exceptional amount(1)	More than usual(2)	About as much as usual(3)	Less than usual (4)	Almost nothing(5)	No response	Mean
19. How much do you think that you have learned in this course?	67.9	28.6	3.6	0.0	0.0	0.0	1.36

	Excellent(1)	Very Good (2)	Good(3)	Fair(4)	Poor(5)	No response	Mean
20. Rate the quality of instruction as it contributed to your learning in the course.	67.9	17.9	14.3	0.0	0.0	0.0	1.46

	One of the most effective (1)	More effective than others(2)	About as effective as others(3)	Less effective than others(4)	One of the least effective(5)	No response	Mean
21. What is your rating of this instructor compared to other instructors you have had?	75.0	14.3	10.7	0.0	0.0	0.0	1.36

Term:	2009 - SUMMER	Campus:	Davie	Enrolled:	43
Course:	FIN4424 005 50993	College:	Barry Kaye Col of Business	Responses:	31
Instructor:	Burns Brian	Title:	Advanced Managerial Finance	Percent:	72.1

	Completely Agree (1)	Somewhat Agree(2)	Somewhat Disagree(3)	Completely Disagree(4)	No Response	Mean
1. Clearly stated the objectives of the course.	100.0	0.0	0.0	0.0	0.0	1.00
2. Covered what was stated in the course objectives.	90.3	9.7	0.0	0.0	0.0	1.10
3. Was organized and prepared for class	96.8	3.2	0.0	0.0	0.0	1.03
4. Communicated ideas effectively	93.5	6.5	0.0	0.0	0.0	1.06
5. Told students how they would be evaluated	100.0	0.0	0.0	0.0	0.0	1.00
6. Gave assignments that assisted in learning the material	93.5	6.5	0.0	0.0	0.0	1.06
7. Gave useful feedback on coursework	100.0	0.0	0.0	0.0	0.0	1.00
8. Made the subject interesting	96.8	3.2	0.0	0.0	0.0	1.03
9. Encouraged students to think critically	100.0	0.0	0.0	0.0	0.0	1.00
10. Was willing to listen to students' questions and opinions	100.0	0.0	0.0	0.0	0.0	1.00
11. Was available during office hours or appointment times	100.0	0.0	0.0	0.0	0.0	1.00
12. Showed respect for students	100.0	0.0	0.0	0.0	0.0	1.00
13. Was concerned with whether students learned	100.0	0.0	0.0	0.0	0.0	1.00
14. Was interested in teaching	100.0	0.0	0.0	0.0	0.0	1.00
15. Gave exams that reflected the material covered*	83.9	12.9	0.0	0.0	3.2	1.13

*If no exams were given in this course, leave blank.

	An exceptional amount(1)	More than usual(2)	About as much as usual(3)	Less than usual (4)	Almost nothing(5)	No response	Mean
19. How much do you think that you have learned in this course?	51.6	38.7	9.7	0.0	0.0	0.0	1.58

	Excellent(1)	Very Good (2)	Good(3)	Fair(4)	Poor(5)	No response	Mean
20. Rate the quality of instruction as it contributed to your learning in the course.	87.1	9.7	3.2	0.0	0.0	0.0	1.16

	One of the most effective (1)	More effective than others(2)	About as effective as others(3)	Less effective than others(4)	One of the least effective(5)	No response	Mean
21. What is your rating of this instructor compared to other instructors you have had?	80.6	12.9	6.5	0.0	0.0	0.0	1.26

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Term:	2009 - SPRING	Campus	Davie	Enrolled:	11
Course	FIN4422 005 17674	College	Barry Kaye Col of Business	Responses:	8
Instructor:	Burns Brian	Title:	Cases in Financial Management	Percent:	72.7

	Completely Agree (1)	Somewhat Agree(2)	Somewhat Disagree(3)	Completely Disagree(4)	No Response	Mean
1. Clearly stated the objectives of the course.	100.0	0.0	0.0	0.0	0.0	1.00
2. Covered what was stated in the course objectives.	100.0	0.0	0.0	0.0	0.0	1.00
3. Was organized and prepared for class	100.0	0.0	0.0	0.0	0.0	1.00
4. Communicated ideas effectively	87.5	12.5	0.0	0.0	0.0	1.13
5. Told students how they would be evaluated	87.5	12.5	0.0	0.0	0.0	1.13
6. Gave assignments that assisted in learning the material	100.0	0.0	0.0	0.0	0.0	1.00
7. Gave useful feedback on coursework	100.0	0.0	0.0	0.0	0.0	1.00
8. Made the subject interesting	100.0	0.0	0.0	0.0	0.0	1.00
9. Encouraged students to think critically	100.0	0.0	0.0	0.0	0.0	1.00
10. Was willing to listen to students' questions and opinions	100.0	0.0	0.0	0.0	0.0	1.00
11. Was available during office hours or appointment times	100.0	0.0	0.0	0.0	0.0	1.00
12. Showed respect for students	100.0	0.0	0.0	0.0	0.0	1.00
13. Was concerned with whether students learned	100.0	0.0	0.0	0.0	0.0	1.00
14. Was interested in teaching	100.0	0.0	0.0	0.0	0.0	1.00
15. Gave exams that reflected the material covered*	87.5	12.5	0.0	0.0	0.0	1.13

*If no exams were given in this course, leave blank.

	An exceptional amount(1)	More than usual(2)	About as much as usual(3)	Less than usual (4)	Almost nothing(5)	No response	Mean
19. How much do you think that you have learned in this course?	62.5	25.0	12.5	0.0	0.0	0.0	1.50

	Excellent(1)	Very Good (2)	Good(3)	Fair(4)	Poor(5)	No response	Mean
20. Rate the quality of instruction as it contributed to your learning in the course.	62.5	25.0	12.5	0.0	0.0	0.0	1.50

	One of the most effective (1)	More effective than others(2)	About as effective as others(3)	Less effective than others(4)	One of the least effective(5)	No response	Mean
21. What is your rating of this instructor compared to other instructors you have had?	75.0	12.5	12.5	0.0	0.0	0.0	1.38

Term:	2009 - SPRING	Campus	Davie	Enrolled:	10
Course	FIN3140 002 10823	College	Barry Kaye Col of Business	Responses:	8
Instructor:	Burns Brian	Title:	Personal Finance	Percent:	80.0

	Completely Agree (1)	Somewhat Agree(2)	Somewhat Disagree(3)	Completely Disagree(4)	No Response	Mean
1. Clearly stated the objectives of the course.	87.5	12.5	0.0	0.0	0.0	1.13
2. Covered what was stated in the course objectives.	87.5	12.5	0.0	0.0	0.0	1.13
3. Was organized and prepared for class	100.0	0.0	0.0	0.0	0.0	1.00
4. Communicated ideas effectively	100.0	0.0	0.0	0.0	0.0	1.00
5. Told students how they would be evaluated	87.5	12.5	0.0	0.0	0.0	1.13
6. Gave assignments that assisted in learning the material	87.5	12.5	0.0	0.0	0.0	1.13
7. Gave useful feedback on coursework	87.5	12.5	0.0	0.0	0.0	1.13
8. Made the subject interesting	100.0	0.0	0.0	0.0	0.0	1.00
9. Encouraged students to think critically	75.0	25.0	0.0	0.0	0.0	1.25
10. Was willing to listen to students' questions and opinions	100.0	0.0	0.0	0.0	0.0	1.00
11. Was available during office hours or appointment times	75.0	25.0	0.0	0.0	0.0	1.25
12. Showed respect for students	100.0	0.0	0.0	0.0	0.0	1.00
13. Was concerned with whether students learned	100.0	0.0	0.0	0.0	0.0	1.00
14. Was interested in teaching	100.0	0.0	0.0	0.0	0.0	1.00
15. Gave exams that reflected the material covered*	87.5	12.5	0.0	0.0	0.0	1.13

*If no exams were given in this course, leave blank.

	An exceptional amount(1)	More than usual(2)	About as much as usual(3)	Less than usual (4)	Almost nothing(5)	No response	Mean
19. How much do you think that you have learned in this course?	62.5	37.5	0.0	0.0	0.0	0.0	1.38

	Excellent(1)	Very Good (2)	Good(3)	Fair(4)	Poor(5)	No response	Mean
20. Rate the quality of instruction as it contributed to your learning in the course.	75.0	25.0	0.0	0.0	0.0	0.0	1.25

	One of the most effective (1)	More effective than others(2)	About as effective as others(3)	Less effective than others(4)	One of the least effective(5)	No response	Mean
21. What is your rating of this instructor compared to other instructors you have had?	87.5	12.5	0.0	0.0	0.0	0.0	1.13

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FLORIDA ATLANTIC UNIVERSITY STUDENT PERCEPTION OF TEACHING SEARCH

Term:	2008 - FALL	Campus	Davie	Enrolled:	17
Course	FIN4422 003 81772	College	Barry Kaye Col of Business	Responses:	12
Instructor:	Burns Brian	Title:	Cases in Financial Management	Percent:	70.6

	Completely Agree (1)	Somewhat Agree(2)	Somewhat Disagree(3)	Completely Disagree(4)	No Response	Mean
1. Clearly stated the objectives of the course.	75.0	25.0	0.0	0.0	0.0	1.25
2. Covered what was stated in the course objectives.	58.3	33.3	8.3	0.0	0.0	1.50
3. Was organized and prepared for class	41.7	58.3	0.0	0.0	0.0	1.58
4. Communicated ideas effectively	25.0	58.3	16.7	0.0	0.0	1.92
5. Told students how they would be evaluated	41.7	50.0	8.3	0.0	0.0	1.67
6. Gave assignments that assisted in learning the material	41.7	41.7	16.7	0.0	0.0	1.75
7. Gave useful feedback on coursework	58.3	41.7	0.0	0.0	0.0	1.42
8. Made the subject interesting	16.7	58.3	16.7	0.0	8.3	2.00
9. Encouraged students to think critically	66.7	25.0	8.3	0.0	0.0	1.42
10. Was willing to listen to students' questions and opinions	58.3	33.3	8.3	0.0	0.0	1.50
11. Was available during office hours or appointment times	58.3	33.3	8.3	0.0	0.0	1.50
12. Showed respect for students	66.7	25.0	8.3	0.0	0.0	1.42
13. Was concerned with whether students learned	41.7	50.0	8.3	0.0	0.0	1.67
14. Was interested in teaching	75.0	16.7	8.3	0.0	0.0	1.33
15. Gave exams that reflected the material covered*	75.0	25.0	0.0	0.0	0.0	1.25

*If no exams were given in this course, leave blank.

	An exceptional amount(1)	More than usual(2)	About as much as usual(3)	Less than usual (4)	Almost nothing(5)	No response	Mean
19. How much do you think that you have learned in this course?	33.3	41.7	8.3	16.7	0.0	0.0	2.08

	Excellent(1)	Very Good (2)	Good(3)	Fair(4)	Poor(5)	No response	Mean
20. Rate the quality of instruction as it contributed to your learning in the course.	8.3	41.7	33.3	16.7	0.0	0.0	2.58

	One of the most effective (1)	More effective than others(2)	About as effective as others(3)	Less effective than others(4)	One of the least effective(5)	No response	Mean
21. What is your rating of this instructor compared to other instructors you have had?	8.3	41.7	33.3	16.7	0.0	0.0	2.58

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FLORIDA ATLANTIC UNIVERSITY STUDENT PERCEPTION OF TEACHING SEARCH

Term:	2008 - SUMMER	Campus	Davie	Enrolled:	23
Course	FIN4422 2 50988	College	Barry Kaye Col of Business	Responses:	19
Instructor:	Burns Brian	Title:	Cases in Financial Management	Percent:	82.6

	Completely Agree (1)	Somewhat Agree(2)	Somewhat Disagree(3)	Completely Disagree(4)	No Response	Mean
1. Clearly stated the objectives of the course.	100.0	0.0	0.0	0.0	0.0	1.00
2. Covered what was stated in the course objectives.	94.7	5.3	0.0	0.0	0.0	1.05
3. Was organized and prepared for class	100.0	0.0	0.0	0.0	0.0	1.00
4. Communicated ideas effectively	100.0	0.0	0.0	0.0	0.0	1.00
5. Told students how they would be evaluated	94.7	5.3	0.0	0.0	0.0	1.05
6. Gave assignments that assisted in learning the material	100.0	0.0	0.0	0.0	0.0	1.00
7. Gave useful feedback on coursework	84.2	15.8	0.0	0.0	0.0	1.16
8. Made the subject interesting	94.7	5.3	0.0	0.0	0.0	1.05
9. Encouraged students to think critically	100.0	0.0	0.0	0.0	0.0	1.00
10. Was willing to listen to students' questions and opinions	100.0	0.0	0.0	0.0	0.0	1.00
11. Was available during office hours or appointment times	100.0	0.0	0.0	0.0	0.0	1.00
12. Showed respect for students	100.0	0.0	0.0	0.0	0.0	1.00
13. Was concerned with whether students learned	100.0	0.0	0.0	0.0	0.0	1.00
14. Was interested in teaching	100.0	0.0	0.0	0.0	0.0	1.00
15. Gave exams that reflected the material covered*	94.7	0.0	0.0	0.0	5.3	1.00

*If no exams were given in this course, leave blank.

	An exceptional amount(1)	More than usual(2)	About as much as usual(3)	Less than usual (4)	Almost nothing(5)	No response	Mean
19. How much do you think that you have learned in this course?	68.4	21.1	10.5	0.0	0.0	0.0	1.42

	Excellent(1)	Very Good (2)	Good(3)	Fair(4)	Poor(5)	No response	Mean
20. Rate the quality of instruction as it contributed to your learning in the course.	68.4	26.3	5.3	0.0	0.0	0.0	1.37

	One of the most effective (1)	More effective than others(2)	About as effective as others(3)	Less effective than others(4)	One of the least effective(5)	No response	Mean
21. What is your rating of this instructor compared to other instructors you have had?	73.7	15.8	10.5	0.0	0.0	0.0	1.37

Term:	2008 - SUMMER	Campus	Davie	Enrolled:	16
Course	FIN4303 2 50984	College	Barry Kaye Col of Business	Responses:	14
Instructor:	Burns Brian	Title:	Financial Institutions	Percent:	87.5

	Completely Agree (1)	Somewhat Agree(2)	Somewhat Disagree(3)	Completely Disagree(4)	No Response	Mean
1. Clearly stated the objectives of the course.	71.4	28.6	0.0	0.0	0.0	1.29
2. Covered what was stated in the course objectives.	42.9	57.1	0.0	0.0	0.0	1.57
3. Was organized and prepared for class	42.9	57.1	0.0	0.0	0.0	1.57
4. Communicated ideas effectively	64.3	35.7	0.0	0.0	0.0	1.36
5. Told students how they would be evaluated	85.7	14.3	0.0	0.0	0.0	1.14
6. Gave assignments that assisted in learning the material	71.4	28.6	0.0	0.0	0.0	1.29
7. Gave useful feedback on coursework	71.4	21.4	7.1	0.0	0.0	1.36
8. Made the subject interesting	78.6	21.4	0.0	0.0	0.0	1.21
9. Encouraged students to think critically	92.9	7.1	0.0	0.0	0.0	1.07
10. Was willing to listen to students' questions and opinions	85.7	14.3	0.0	0.0	0.0	1.14
11. Was available during office hours or appointment times	71.4	21.4	7.1	0.0	0.0	1.36
12. Showed respect for students	92.9	7.1	0.0	0.0	0.0	1.07
13. Was concerned with whether students learned	78.6	21.4	0.0	0.0	0.0	1.21
14. Was interested in teaching	85.7	14.3	0.0	0.0	0.0	1.14
15. Gave exams that reflected the material covered*	64.3	35.7	0.0	0.0	0.0	1.36

*If no exams were given in this course, leave blank.

	An exceptional amount(1)	More than usual(2)	About as much as usual(3)	Less than usual (4)	Almost nothing(5)	No response	Mean
19. How much do you think that you have learned in this course?	14.3	57.1	28.6	0.0	0.0	0.0	2.14

	Excellent(1)	Very Good (2)	Good(3)	Fair(4)	Poor(5)	No response	Mean
20. Rate the quality of instruction as it contributed to your learning in the course.	21.4	42.9	35.7	0.0	0.0	0.0	2.14

	One of the most effective (1)	More effective than others(2)	About as effective as others(3)	Less effective than others(4)	One of the least effective(5)	No response	Mean
21. What is your rating of this instructor compared to other instructors you have had?	7.1	50.0	42.9	0.0	0.0	0.0	2.36

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Term:	2008 - SPRING	Campus	Davie	Enrolled:	15
Course	FIN3140 002 10823	College	Barry Kaye Col of Business	Responses:	9
Instructor:	Burns Brian	Title:	Personal Finance	Percent:	60.0

	Completely Agree (1)	Somewhat Agree(2)	Somewhat Disagree(3)	Completely Disagree(4)	No Response	Mean
1. Clearly stated the objectives of the course.	88.9	11.1	0.0	0.0	0.0	1.11
2. Covered what was stated in the course objectives.	88.9	11.1	0.0	0.0	0.0	1.11
3. Was organized and prepared for class	77.8	22.2	0.0	0.0	0.0	1.22
4. Communicated ideas effectively	88.9	11.1	0.0	0.0	0.0	1.11
5. Told students how they would be evaluated	88.9	11.1	0.0	0.0	0.0	1.11
6. Gave assignments that assisted in learning the material	88.9	11.1	0.0	0.0	0.0	1.11
7. Gave useful feedback on coursework	88.9	11.1	0.0	0.0	0.0	1.11
8. Made the subject interesting	88.9	0.0	11.1	0.0	0.0	1.22
9. Encouraged students to think critically	88.9	0.0	11.1	0.0	0.0	1.22
10. Was willing to listen to students' questions and opinions	88.9	11.1	0.0	0.0	0.0	1.11
11. Was available during office hours or appointment times	88.9	11.1	0.0	0.0	0.0	1.11
12. Showed respect for students	88.9	11.1	0.0	0.0	0.0	1.11
13. Was concerned with whether students learned	88.9	11.1	0.0	0.0	0.0	1.11
14. Was interested in teaching	88.9	11.1	0.0	0.0	0.0	1.11
15. Gave exams that reflected the material covered*	88.9	11.1	0.0	0.0	0.0	1.11

*If no exams were given in this course, leave blank.

	An exceptional amount(1)	More than usual(2)	About as much as usual(3)	Less than usual (4)	Almost nothing(5)	No response	Mean
19. How much do you think that you have learned in this course?	11.1	55.6	33.3	0.0	0.0	0.0	2.22

	Excellent(1)	Very Good (2)	Good(3)	Fair(4)	Poor(5)	No response	Mean
20. Rate the quality of instruction as it contributed to your learning in the course.	44.4	33.3	22.2	0.0	0.0	0.0	1.78

	One of the most effective (1)	More effective than others(2)	About as effective as others(3)	Less effective than others(4)	One of the least effective(5)	No response	Mean
21. What is your rating of this instructor compared to other instructors you have had?	22.2	33.3	44.4	0.0	0.0	0.0	2.22

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FLORIDA ATLANTIC UNIVERSITY STUDENT PERCEPTION OF TEACHING SEARCH

Term:	2005 - FALL	Campus	Davie	Enrolled:	32
Course	FIN 4424 006 12127	College	College of Business	Responses:	24
Instructor:	Burns Brian	Title:	ADVANCED MANGERIAL FINANCE	Percent:	75.0

	Completely Agree (1)	Somewhat Agree(2)	Somewhat Disagree(3)	Completely Disagree(4)	No Response	Mean
1. Clearly stated the objectives of the course.	91.7	4.2	4.2	0.0	0.0	1.13
2. Covered what was stated in the course objectives.	91.7	8.3	0.0	0.0	0.0	1.08
3. Was organized and prepared for class	91.7	8.3	0.0	0.0	0.0	1.08
4. Communicated ideas effectively	91.7	8.3	0.0	0.0	0.0	1.08
5. Told students how they would be evaluated	91.7	8.3	0.0	0.0	0.0	1.08
6. Gave assignments that assisted in learning the material	91.7	4.2	0.0	4.2	0.0	1.17
7. Gave useful feedback on coursework	91.7	8.3	0.0	0.0	0.0	1.08
8. Made the subject interesting	91.7	8.3	0.0	0.0	0.0	1.08
9. Encouraged students to think critically	100.0	0.0	0.0	0.0	0.0	1.00
10. Was willing to listen to students' questions and opinions	100.0	0.0	0.0	0.0	0.0	1.00
11. Was available during office hours or appointment times	100.0	0.0	0.0	0.0	0.0	1.00
12. Showed respect for students	100.0	0.0	0.0	0.0	0.0	1.00
13. Was concerned with whether students learned	100.0	0.0	0.0	0.0	0.0	1.00
14. Was interested in teaching	100.0	0.0	0.0	0.0	0.0	1.00
15. Gave exams that reflected the material covered*	95.8	0.0	4.2	0.0	0.0	1.08

*If no exams were given in this course, leave blank.

	An exceptional amount(1)	More than usual(2)	About as much as usual(3)	Less than usual (4)	Almost nothing(5)	No response	Mean
19. How much do you think that you have learned in this course?	50.0	29.2	20.8	0.0	0.0	0.0	1.71

	Excellent(1)	Very Good (2)	Good(3)	Fair(4)	Poor(5)	No response	Mean
20. Rate the quality of instruction as it contributed to your learning in the course.	83.3	8.3	8.3	0.0	0.0	0.0	1.25

	One of the most effective (1)	More effective than others(2)	About as effective as others(3)	Less effective than others(4)	One of the least effective(5)	No response	Mean
21. What is your rating of this instructor compared to other instructors you have had?	91.7	0.0	8.3	0.0	0.0	0.0	1.17

FAU Student Perception of Teaching - by Instructor: Burns, Brian

FIN 4422002 - 12959 - CASES IN FINANCIAL MANAGEMENT							
Term:	2005 - SUMMER	Campus:	Davie			Enrolled:	29
Course:	FIN 4422002 - 12959	College:	College of Business			Responses:	27
Instructor:	Burns, Brian	Dept.:	Finance			Percent:	93.10
Student Response (in percentages)							
Items	Excellent	Very Good	Good	Fair	Poor	No Response	Mean
Description of course objectives and assignments	62.96	25.93	11.11	0.00	0.00	0.00	1.48
Communication of ideas and information	59.26	33.33	3.70	3.70	0.00	0.00	1.52
Expression of expectations for performance in this class	59.26	29.63	11.11	0.00	0.00	0.00	1.52
Availability to assist students in or out of class	66.67	22.22	11.11	0.00	0.00	0.00	1.44
Respect and concern for students	85.19	11.11	3.70	0.00	0.00	0.00	1.19
Stimulation of interest in the course	85.19	7.41	7.41	0.00	0.00	0.00	1.22
Facilitation of learning	70.37	18.52	11.11	0.00	0.00	0.00	1.41
Overall rating of instructor	66.67	25.93	7.41	0.00	0.00	0.00	1.41

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FAU Student Perception of Teaching - by Instructor: Burns, Brian

FIN 4422002 - 12079 - CASES IN FINANCIAL MANAGEMENT							
Term:	2005 - SPRING	Campus:	Davie		Enrolled:	24	
Course:	FIN 4422002 - 12079	College:	College of Business		Responses:	21	
Instructor:	Burns, Brian	Dept.:	Finance		Percent:	87.50	
Student Response (in percentages)							
Items	Excellent	Very Good	Good	Fair	Poor	No Response	Mean
Description of course objectives and assignments	76.19	23.81	0.00	0.00	0.00	0.00	1.24
Communication of ideas and information	66.67	33.33	0.00	0.00	0.00	0.00	1.33
Expression of expectations for performance in this class	52.38	38.10	9.52	0.00	0.00	0.00	1.57
Availability to assist students in or out of class	52.38	33.33	9.52	4.76	0.00	0.00	1.67
Respect and concern for students	66.67	28.57	4.76	0.00	0.00	0.00	1.38
Stimulation of interest in the course	71.43	28.57	0.00	0.00	0.00	0.00	1.29
Facilitation of learning	71.43	23.81	4.76	0.00	0.00	0.00	1.33
Overall rating of instructor	66.67	28.57	4.76	0.00	0.00	0.00	1.38

FIN 3140001 - 12056 - PERSONAL FINANCE							
Term:	2005 - SPRING	Campus:	Davie			Enrolled:	13
Course:	FIN 3140001 - 12056	College:	College of Business			Responses:	8
Instructor:	Burns, Brian	Dept.:	Finance			Percent:	61.54
Student Response (in percentages)							
Items	Excellent	Very Good	Good	Fair	Poor	No Response	Mean
Description of course objectives and assignments	75.00	25.00	0.00	0.00	0.00	0.00	1.25
Communication of ideas and information	87.50	12.50	0.00	0.00	0.00	0.00	1.13

Expression of expectations for performance in this class	87.50	12.50	0.00	0.00	0.00	0.00	1.13
Availability to assist students in or out of class	100.00	0.00	0.00	0.00	0.00	0.00	1.00
Respect and concern for students	87.50	12.50	0.00	0.00	0.00	0.00	1.13
Stimulation of interest in the course	100.00	0.00	0.00	0.00	0.00	0.00	1.00
Facilitation of learning	87.50	12.50	0.00	0.00	0.00	0.00	1.13
Overall rating of instructor	100.00	0.00	0.00	0.00	0.00	0.00	1.00

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FAU Student Perception of Teaching - by Instructor: Burns, Brian

FIN 4422003 - 17009 - CASES IN FINANCIAL MANAGEMENT							
Term:	2004 - FALL	Campus:	Davie		Enrolled:	20	
Course:	FIN 4422003 - 17009	College:	College of Business		Responses:	16	
Instructor:	BURNS, BRIAN	Dept.:	Finance		Percent:	80.00	
Student Response (in percentages)							
Items	Excellent	Very Good	Good	Fair	Poor	No Response	Mean
Description of course objectives and assignments	50.00	31.25	18.75	0.00	0.00	0.00	1.69
Communication of ideas and information	62.50	25.00	6.25	6.25	0.00	0.00	1.56
Expression of expectations for performance in this class	56.25	25.00	12.50	6.25	0.00	0.00	1.69
Availability to assist students in or out of class	68.75	12.50	12.50	6.25	0.00	0.00	1.56
Respect and concern for students	75.00	12.50	12.50	0.00	0.00	0.00	1.38
Stimulation of interest in the course	62.50	18.75	12.50	0.00	6.25	0.00	1.69
Facilitation of learning	56.25	31.25	6.25	6.25	0.00	0.00	1.63
Overall rating of instructor	68.75	25.00	0.00	0.00	6.25	0.00	1.50

FIN 3140001 - 16990 - PERSONAL FINANCE							
Term:	2004 - FALL	Campus:	Davie			Enrolled:	18
Course:	FIN 3140001 - 16990	College:	College of Business			Responses:	14
Instructor:	BURNS, BRIAN	Dept.:	Finance			Percent:	77.78
Student Response (in percentages)							
Items	Excellent	Very Good	Good	Fair	Poor	No Response	Mean
Description of course objectives and assignments	78.57	14.29	7.14	0.00	0.00	0.00	1.29
Communication of ideas and information	64.29	28.57	0.00	0.00	0.00	7.14	1.31

Expression of expectations for performance in this class	64.29	28.57	0.00	0.00	0.00	7.14	1.31
Availability to assist students in or out of class	78.57	14.29	0.00	0.00	0.00	7.14	1.15
Respect and concern for students	71.43	21.43	0.00	0.00	0.00	7.14	1.23
Stimulation of interest in the course	71.43	14.29	0.00	0.00	0.00	14.29	1.17
Facilitation of learning	78.57	14.29	0.00	0.00	0.00	7.14	1.15
Overall rating of instructor	71.43	21.43	0.00	0.00	0.00	7.14	1.23

[Return to SPOT Search Page](#) [Goto FAU Home Page](#)

Quantitative Student Feedback

Keiser Career College—February 2004

Brian
Burns



Class Name	GEB 1011-N2
Instructor	Burns
Term	04WB February 2004

STRONGLY AGREE = 6	I. Instructor	II. Instructor		III.	
AGREE = 5	Teaching	Interpersonal	Average	Administrative	# of
SOMEWHAT AGREE = 4	Appraisal	Skills	of I & II	Functions	Students
SOMEWHAT DISAGREE = 3	5.97	5.88	5.93	5.73	5
DISAGREE = 2					
STRONGLY DISAGREE = 1	Item Scores at 4.0 and above are within the acceptable range				

Mr. Burns is one of the most interesting people that you will ever come across. He is very intelligent and wants everyone to understand him. His teaching method is the best that I have ever come across since I have attended any college. In short, Mr. Burns is a key asset to Keiser College. He is the best professor that a student can have. He makes sure you understand and enjoy the work you are doing and grades fairly. He is the BEST!!!!

I'm glad I made Keiser my choice of higher learning. I'm also glad that Mr. Burns was my first professor. He made it educational and entertaining at the same time. I now feel like I can do this school thing.

Mr. Burns, is a wonderful instructor. He makes this class very understandable. He allows us to interact with each other in a very friendly environment. I love the approach Mr. Burns takes in getting us involved in class discussions. Everyone's opinion counts. GREAT JOB! I give him an A+

MR. BURNS IS A VERY INTERESTING TEACHER. HE REALLY MAKES THIS CLASS FUN. HE HAD ALL HIS MATERIAL READY FOR CLASS. VERY GOOD.

Quantitative Student Feedback

Keiser Career College—September 2003

Brian
Burns



Class Name	MAN1021-N1
Instructor	Burns
Term	03FA September 2003

STRONGLY AGREE = 6	I. Instructor	II. Instructor		III.	
AGREE = 5	Teaching	Interpersonal	Average	Administrative	# of
SOMEWHAT AGREE = 4	Appraisal	Skills	of I & II	Functions	Students
SOMEWHAT DISAGREE = 3	5.67	5.36	5.54	5.48	7
DISAGREE = 2					
STRONGLY DISAGREE = 1	Item Scores at 4.0 and above are within the acceptable range				

Mr. Burns is a wonderful teacher!!,

Real good instructor and kind person always ready to help if you need the help.

Mr. Burns is very professional in teaching and explain with simple word the definition of every word so you can understand what he is teaching.

I will like to have M.: Burns teaching my whole course of business administration till the end. Thank you. Rolando Sanchez.

MR. BURNS IS A GOOD INSTRUCTOR; I WOULD ADVISE FRIEND TO TAKE HIM AS AN INSTRUCTOR. I CAN'T COMPLAIN.

Keep up the good work Mr. Burns

Quantitative Student Feedback

Everglades University —March 2003

Brian
Burns



Class Name	FIN 3400 M3 Principles of Finance – Everglades University	
Instructor	Burns	
Term	03WC	March 2003

STRONGLY AGREE = 5	I. Instructor	II. Instructor		III.	
AGREE = 4	Teaching	Interpersonal	Average	Administrative	# of
NEUTRAL = 3	Appraisal	Skills	of I & II	Functions	Students
DIS-AGREE = 2	4.63	4.76	4.69	4.60	12
STRONGLY DIS-AGREE = 1					

Very knowledgeable teacher with 'real world' experience. Very helpful to evaluate real world situations.

Overall, Mr. Burns is a great teacher and he is very knowledgeable of his subject (principles of Finance) that he is teaching.

I have learned a lot from the class because the teacher made very helpful and also he made it very comfortable for me to ask question.

Mr. Burns is a very intelligent individual with a lot of potential.

Mr. Burns is a very good teacher, very patient.

Mr. Burns is a excellent instructor with total knowledge of the material and takes the extra time to help the students.

Mr. Burns is an bright professor who seems to care about his students and if they actually learn the material.

I am pleased with this class and especially with Professor Burns.

Quantitative Student Feedback

Everglades Career College — February 2003

Brian
Burns



Class Name	MAN 1021 N2 Principles of Management	
Instructor	Burns	
Term	03WB	February 2003

STRONGLY AGREE = 5	I. Instructor	II. Instructor		III.	
AGREE = 4	Teaching	Interpersonal	Average	Administra- tive	# of
NEUTRAL = 3	Appraisal	Skills	of I & II	Functions	Students
DISAGREE = 2	4.85	4.93	4.89	4.85	11
STRONGLY DISAGREE = 1	Item Scores at 4.0 and above are within the acceptable range				

Mr. Burns is one of the best teachers in my Keiser experience.

Mr Burns is a very competent teacher and make the course as effective as possible. The only thing, we can't cover everything in details as we would like because we are short on time.

Mr. BURNS IS VERY COMMENDABLE.

Today I am a better manager than I was when I first started. Thank you Mr.Burns. Jose A. Fuertes

Professional Appraisals and Classroom Observations

Classroom Observation of Teaching

ITT Technical Institute, May 2009

Brian
Burns



Exhibit A

FACULTY OBSERVATION

Faculty Member: Brian Burns Date of Observation: May 12, 2009
 Course # TBI 33 Course Title: Strategies of the Technical Professional
 Start Time: 5:50 pm End Time: 6:30 Observer: Wendy Hancock Title: ☐ Dean ☒ A. Dean ☐ Chair
 (Observation needs to be for one hour minimum)

I. Beginning the Class Session:		Comments
A. Greeted each student in a friendly, inviting fashion.	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 N/A	
D. Prepared before class began.	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 N/A	Wendy notes schedule of presenters, etc.

Average: 1

II. Teaching the Objectives:		Comments
A. Integrated current topic with prior and future class topics.	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 N/A	Reminded students of objectives/goals
B. Referred to current real-world events and personal work experiences.	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 N/A	Discussed application to job & leadership
C. Provided a motivating example, activity, or exercise to introduce the specific hour's lesson objectives.	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 N/A	Class discussion
D. Followed a well-defined lesson plan.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 N/A	Did not see lesson plan or agenda w/ objectives for lesson that appeared, however
E. Clearly stated the criteria for achieving lesson objectives.	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 N/A	See II A
F. Summarized primary concepts.	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 N/A	See II A

Average: 1

III. Communication:		Comments
A. Spoke clearly for everyone in the room to hear.	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 N/A	Professional & clear communication
B. Provided student feedback.	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 N/A	
C. Used appropriate and readable visual aids.	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 N/A	White boards around room
D. Maintained eye contact with the students.	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 N/A	Respectful & engaging
E. Moved around and through the room to aid student engagement.	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 N/A	Kept moving - kept all involved
F. Attended to all student learning styles.	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 N/A	Visual & auditory Did not see other styles
G. Maintained control and discipline of classroom at all times.	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 N/A	

Average: 1.14

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Average Score of: 1 = Very Exceptional Results 2 = Above Standard 3 = Standard 4 = Less Than Standard
 5 = Results Not Acceptable

1

FACULTY OBSERVATION

IV. Questioning Techniques:		Comments
A. Asked questions of various students in the class.	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 N/A	was able to review + set up for current learning through effective questions and discussions.
B. Used effective questioning strategies.	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 N/A	
C. Reacted to student responses with encouragement and reward for effort.	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 N/A	
D. Encouraged questions from the students.	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 N/A	

Average: 1

V. Student engagement:		Comments
A. Engaged each student in the discussion at some point during the lesson.	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 N/A	most of them... (5)
B. Addressed students by name.	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 N/A	Knew names and spoke directly to them
C. All students were on task during the lesson.	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 N/A	most were fully attentive
D. Provided tasks to actively involve all students.	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 N/A	Discussion / Q & A
E. Students demonstrated learning was taking place.	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 N/A	The students were very active + able to answer questions quickly

Average: 1.4

VI. The following is appropriate to courses that include a lab period:		Comments
A. Walked students through the general features of the lab assignment.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 N/A	
B. Knowledgeable of function and operation of all lab equipment.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 N/A	
C. Ensured all lab equipment is available and functioning.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 N/A	
D. Remained in the lab when students were present.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 3 5 N/A	
E. Maintained effective learning environment providing for student safety and discipline.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 N/A	
F. Made available supplemental enrichment activities for student who finished early or who seek greater challenges.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 N/A	

Average: _____

VII. Average Attendance

Number of students present during the observation period(s):

On roster	At start of Observation	At end of Observation	% Attendance at End of Observation
21	10	10	

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Average Score of: 1 = Very Exceptional Results 2 = Above Standard 3 = Standard 4 = Less Than Standard 5 = Results Not Acceptable

Classroom Observation of Teaching

ITT Technical Institute, May 2009

Brian
Burns



Exhibit A

FACULTY OBSERVATION

Overall Observation (Total from all section averages):

I. Preparation	II. Teaching the Objectives	III. Communication	IV. Questioning Techniques	V. Student Engagement	VI. Lab (if applicable)	Average Score
1	1	1-4	1	1-4	N/A	1.1

Strengths:

Brian was able to have the students active and involved from the moment class began at 6pm. The students' attitudes about the class, each other and Brian were outstanding.

The discussion both reviewed and set the tone for the evening's activities (presentations).

Opportunities for Improvement:

Keep doing what you do w/ the same energy, passion and enthusiasm and continue w/ your exceptional preparation and ability to involve students in the learning process.

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Average Score of: 1 = Very Exceptional Results 2 = Above Standard 3 = Standard 4 = Less Than Standard
5 = Results Not Acceptable

3



Exhibit A

FACULTY OBSERVATION

Progress Noted from Previous Observations:

Instructor Comments:

Instructor Signature/Date:

Brian Burns 5/12/09

Observer Signature/Date:

Dwight Hancock

Distribution: Dean

School Chair

Faculty File

Faculty Member

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Average Score of: 1 = Very Exceptional Results 2 = Above Standard 3 = Standard 4 = Less Than Standard
5 = Results Not Acceptable

4

Keiser Collegiate System, April 2003




CAMPUS: Pembroke Pines DATE: 04/10/03
INSTRUCTOR: Brian Burns ROOM #: 106
COURSE #: ECO2013 TITLE: Macroeconomics
STUDENTS: 15A of 19 OBSERVATION TIME: From: 9⁰⁰ to 10⁰⁰
ACTIVITY: Review of GDP

- Started class at 9 AM sharp
- Used whiteboard for notes
- Referred to students by first name
- Asked students scenario type questions
- Students freely asked questions
- Moved about + throughout the room while speaking
- Student did not understand a term - asked another student how it is said in Spanish which helped first student
- Student asked a question - said that was a good question + gave him a moment to think of the best way to explain it.
- Used text as a guide
- Enthusiastic, conversational delivery
- Good use of humor
- Sustained student-teacher interaction

None Noted

- Well done
- Complete + detailed
- Excellent Lesson Content
- Excellent Collaborative Activity

COMMENTS:

 _____
Instructor Date

Classroom Observation of Teaching

Keiser Collegiate System, April 2002

Brian
Burns



DEPARTMENT OF PROFESSIONAL DEVELOPMENT CLASSROOM OBSERVATION SHEET

CAMPUS: Cooper City DATE: 4/11/02

INSTRUCTOR: Brian Burns 6:45-7:15

COURSE: Bus 210 Principles of Marketing

ROOM #: _____ # OF STUDENTS: 67 all in Dress Code

Lecture on Retail Locations STRENGTHS

- asked open ended questions
- Moved around room while lecturing
- used whiteboard for notes
- students freely participated
- referred to students by first name
- conversational delivery
- encouraged students to expand on their answers
- complimented students on answers very encouraging

AREAS FOR IMPROVEMENT

None Noted

EXCELLENT ☒ GOOD ☐ AVERAGE ☐ BELOW AVERAGE ☐ POOR ☐

COMMENTS:

Barry G. Friedman

Barry G. Friedman, Director of Professional Development

4/11/02
DATE

Performance Appraisal

PLEASE PRINT

CURRENT AS OF 2002

Employee Name BRIAN BURNS Title INSTRUCTOR
 Department EDUCATION Employee Payroll # _____
 Reason for Review ☒ Annual ☐ Promotion ☐ Peer Appraisal ☐ Unsatisfactory Performance
☐ Merit ☐ End of Introductory Period ☐ Other _____
 Date employee began present position / / Date of last appraisal / / Scheduled appraisal date / /

Instructions: Carefully evaluate employee's work performance in relation to the essential functions of the job. Check Rating box that indicates the employee's performance. Indicate N/A if not applicable. Assign points for each Rating within the Scale and write that number in the corresponding Points box. Points will be totaled and averaged for an overall performance score.

Definitions of Performance Ratings

O – Outstanding. Performance is exceptional in all areas and is recognizable as being far superior to others.
V – Very Good. Results clearly exceed most position requirements. Performance is of high quality and is achieved on a consistent basis.
G – Good. Competent and dependable level of performance. Meets performance standards of the job.

I – Improvement Needed. Performance is deficient in certain areas. Improvement is necessary.

U – Unsatisfactory. Results are generally unacceptable and require immediate improvement. No merit increase should be granted to individuals with this rating.

N/A – Not Applicable or too soon to rate

General Factors	Rating	Scale	Supportive Details or Comments
1. Quality – The extent to which an employee's work is accurate, thorough and neat.	O <input checked="" type="checkbox"/> V <input type="checkbox"/> G <input type="checkbox"/> I <input type="checkbox"/> U <input type="checkbox"/>	100-90 89-80 79-70 69-60 Below 60	Points <u>100</u> QUALITY OF WORK IS ACCURATE, THOROUGH AND NEAT.
2. Productivity – The extent to which an employee produces a significant volume of work efficiently in a specified period of time.	O <input checked="" type="checkbox"/> V <input type="checkbox"/> G <input type="checkbox"/> I <input type="checkbox"/> U <input type="checkbox"/>	100-90 89-80 79-70 69-60 Below 60	Points <u>100</u> MEETS OR EXCEEDS REQUESTED AMOUNT OF WORK.
3. Job Knowledge – The extent to which an employee possesses the practical/technical knowledge required on the job.	O <input checked="" type="checkbox"/> V <input type="checkbox"/> G <input type="checkbox"/> I <input type="checkbox"/> U <input type="checkbox"/>	100-90 89-80 79-70 69-60 Below 60	Points <u>100</u> SUPERIOR JOB KNOWLEDGE AND ABILITY TO SOLVE IT.
4. Reliability – The extent to which an employee can be relied upon regarding task completion and follow-up.	O <input checked="" type="checkbox"/> V <input type="checkbox"/> G <input type="checkbox"/> I <input type="checkbox"/> U <input type="checkbox"/>	100-90 89-80 79-70 69-60 Below 60	Points <u>100</u> CAN ALWAYS BE RELIED UPON IN ALL INSTANCES.
5. Attendance – The extent to which an employee is punctual, observes prescribed work break/meal periods and has an acceptable overall attendance record.	O <input checked="" type="checkbox"/> V <input type="checkbox"/> G <input type="checkbox"/> I <input type="checkbox"/> U <input type="checkbox"/>	100-90 89-80 79-70 69-60 Below 60	Points <u>100</u> PERFECT ATTENDANCE AND VOLUNTARY TUTORING HOURS
6. Independence – The extent to which an employee performs work with little or no supervision.	O <input checked="" type="checkbox"/> V <input type="checkbox"/> G <input type="checkbox"/> I <input type="checkbox"/> U <input type="checkbox"/>	100-90 89-80 79-70 69-60 Below 60	Points <u>100</u> CAN PERFORM WORK WITH NO SUPERVISION BUT IS KIND ENOUGH TO ASK FOR SUGGESTIONS



General Factors	Rating	Scale	Points	Supportive Details or Comments
7. Creativity – The extent to which an employee proposes ideas, finds new and better ways of doing things.	O <input checked="" type="checkbox"/> V <input type="checkbox"/> G <input type="checkbox"/> I <input type="checkbox"/> U <input type="checkbox"/>	100-90 89-80 79-70 69-60 Below 60	98	ALWAYS SEEKING ALTERNATE OR BETTER MEANS TO AN END
8. Initiative – The extent to which an employee seeks out new assignments and assumes additional duties when necessary.	O <input checked="" type="checkbox"/> V <input type="checkbox"/> G <input type="checkbox"/> I <input type="checkbox"/> U <input type="checkbox"/>	100-90 89-80 79-70 69-60 Below 60	100	WILLING TO WORK "OUTSIDE OF THE BOX"
9. Adherence to Policy – The extent to which an employee follows safety and conduct rules, other regulations and adheres to company policies.	O <input checked="" type="checkbox"/> V <input type="checkbox"/> G <input type="checkbox"/> I <input type="checkbox"/> U <input type="checkbox"/>	100-90 89-80 79-70 69-60 Below 60	100	ADHERES TO ALL POLICIES & PROCEDURES
10. Interpersonal Relationships – The extent to which an employee is willing and demonstrates the ability to cooperate, work and communicate with coworkers, supervisors, subordinates and/or outside contacts.	O <input checked="" type="checkbox"/> V <input type="checkbox"/> G <input type="checkbox"/> I <input type="checkbox"/> U <input type="checkbox"/>	100-90 89-80 79-70 69-60 Below 60	100	WORKS WELL WITH PEERS AND STAFF
11. Judgment – The extent to which an employee demonstrates proper judgment and decision-making skills when necessary.	O <input checked="" type="checkbox"/> V <input type="checkbox"/> G <input type="checkbox"/> I <input type="checkbox"/> U <input type="checkbox"/>	100-90 89-80 79-70 69-60 Below 60	100	CAN ALWAYS BE COUNTED ON TO USE GOOD JUDGEMENT ON BEHALF OF HIS STUDENTS BEST INTERESTS.

Rate employee's overall performance in comparison to position duties and responsibilities.

Total Points 1098 ÷ Number of Factors Rated 11 = 99.8 Overall Rating

☒ Outstanding 100 - 90
☐ Very Good 89 - 80
☐ Good 79 - 70
☐ Improvement Needed 69 - 60
☐ Unsatisfactory Below 60

Complete all of the following sections.

1. Accomplishments or new abilities demonstrated since last review ABILITY TO GEAR SMALL CHOICES
TOWARDS STUDENTS' INTERESTS

2. Specific areas of needed improvement NONE

3. Recommendations for professional development (seminars, training, schooling, etc.) ATTENDANCE AT ANY
SEMINAR OR WORKSHOP THAT PEAKS HIS INTEREST

4. Absences: Number of incidents 0 Number of days 0

Employee's Comments MR. EPPY HAS BEEN A FINE + CONSISTENTLY
SUPPORTIVE SUPERVISOR

If necessary, additional sheets may be attached.

Discussed with individual on 07.23.2002 Employee's Signature Brian Burns

Follow-up requested/desired ☐ Yes ☒ No Follow-up Date 1/1

Evaluator's Signature [Signature] Date 7/23/02

Online Learning Management Systems Experience

- Taught 31 distance learning sections, and eight sections using online services to supplement on-ground instruction.
- Adept in the Blackboard, eCollege and Questa online learning management systems.
- Have created *de novo* courses using Blackboard and eCollege.

My Keys to Effective Online Learning

My approach to facilitating online learning is best summarized by the following excerpts from my "Philosophy of Teaching," which appears in full elsewhere in this document.

In an online delivery system, the greatest learning will always occur in discussions, whether they be synchronous or asynchronous. Submission of assignments must always reflect the learning accomplished during discussions.

Managing online discussions is the art of leaving students hungry for more. Never answer everyone. Never answer anyone, period – The instructor's answer is not the object. Instead, foment arguments, dissension and declamation by posting comments that swerve one discussion thread into a deeper or broader topic.

The provision of information is never first in priority. An effective instructor does not present material so much as pose questions raised by material that will excite students and motivate them toward learning through individual and collaborative effort.

Use questioning techniques to manage learning: open-ended questions to expand thinking; closed-end to refine; personalized to raise the boiling point; impersonal or theoretical to lower the heat and achieve consensus.

At all times, by every means possible, the student must be made to feel the "eye" of the instructor on her as committed to her success, willing to help, always willing to challenge but never willing to give freely without challenge to the student herself.

To have one's eye on one's class every minute requires extensive preparation before class knowing one material cold by the time of class.

A clear roadmap to a good grade must be provided. Expectations must be unambiguous.

Feedback must combine the judgmental and suggestive in a "sandwich" that begins and ends with encouragement, while layering in the middle clear signs of the improvement needed.. Quick feedback will be more effective than more exhaustive but slower feedback.

Feedback must never hold out the myth of having achieved the "right" answer. There is always another question, and always more learning to be done. The best teacher congratulates every student upon an achievement while encouraging her toward the next level of learning, and must assume that it is possible for that student.

Participant-centered learning by discussion: Fully active, always engaged.

Whether on-ground or online, my teaching at the university level is based on the principles of participant-centered learning by discussion as practiced at the Harvard Business School for over a century.

Most often adopted in a case-study context, it is equally adaptable to and effective in any subject or class format. Yet while it is often praised in theory, it is rarely found practiced in undergraduate classrooms. Thus, many of my student feedback comments refer to what they think of as my “unique” style of teaching. It is not unique.

In this style of pedagogy, students bear the principal responsibility for their own learning and their workload is significantly greater than in many other teaching styles. The class leader’s role rests on detailed planning of each class and, within the learning venue, the practice of advanced skills in questioning, listening, responding and group motivation and direction.]

Within a year of beginning my teaching career, I began to concentrate on developing my skills in HBS-style teaching. Since then, I have:

- Introduced in 2004 the first undergraduate case-study-based undergraduate course in Corporate Finance at Florida Atlantic University’s Davie campus. I have won student survey ratings consistently in the top tier of the department over the past six years.
- Adapted participant-centered techniques to the personal finance elective for non-finance majors by challenging each student develop and “solve” as a case study various aspects of a specific household’s finances — either their own or (at their option) a fictional exemplar they develop and explore in great detail.
- Led three four-hour training sessions in participant-centered learning by discussion, using the Harvard Business School training curriculum that can be seen in action at http://hbsp.harvard.edu/multimedia/pcl/pcl_index.html.



My philosophy of teaching for the last 35 years, especially as it relates to teaching online, has been formed by the participant-centered learning through discussion method championed by the Harvard Business School. I have adapted and led training programs based on its methods four

times over the last four years, and its lessons inform my philosophy of teaching in both on-ground and online venues.

The fundamental role of a university teacher is, first, to affect the emotional stance of every student so as to create a greater hunger for learning. Second, it is to provide materials and suggestions (that is, feedback), that will maximize the student's transforming excitement and hunger into true learning.

The provision of information is never first in priority. An effective instructor does not present material so much as pose questions raised by material that will excite students and motivate them toward learning through individual and collaborative effort.

Shy students must be emboldened. Students certain of what they know must be made uncertain. Lazy students must be made to feel fire under their feet.

At all times, by every means possible, the student must be made to feel the "eye" of the instructor on her as committed to her success, willing to help, always willing to challenge but never willing to give freely without challenge to the student herself.

In a diverse world, the effective instructor must have no preconceived notions about the path of his students' preparation. He must be willing to explain every concept at ten different times in ten different ways to provide every student every potential path toward success.

The only way to achieve this is for the instructor's eye to be on his class every minute. That eye should search for and note signs of understanding in one, lack of comprehension in another, and of confusion in a third student.

To have one's eye on one's class every minute requires extensive preparation before class knowing one material cold by the time of class. A clear roadmap to a good grade must be provided. Expectations must be unambiguous.

Feedback must combine the judgmental and suggestive in a "sandwich" that begins and ends with encouragement, while layering in the middle clear signs of the improvement needed.. Quick feedback will be more effective than more exhaustive but slower feedback.

(continued from prior page)

Feedback must never hold out the myth of having achieved the “right” answer. There is always another question, and always more learning to be done. The best teacher congratulates every student upon an achievement while encouraging her toward the next level of learning, and must assume that it is possible for that student.

In an online delivery system, the greatest learning will always occur in discussions, whether they be synchronous or asynchronous. Submission of assignments must always reflect the learning accomplished during discussions.

Managing online discussions is the art of leaving students hungry for more. Never answer everyone. Never answer anyone, period – The instructor’s answer is not the object. Instead, foment arguments, dissension and declamation by posting comments that swerve one discussion thread into a deeper or broader topic.

Use questioning techniques to manage learning: open-ended questions to expand thinking; closed-end to refine; personalized to raise the boiling point; impersonal or theoretical to lower the heat and achieve consensus.

Use listening skills to assess what is being said, what is communicated by how is it being said, and just as importantly, what is not being said but needs to be. Use responding skills to know when to answer directly; when indirectly; and when to defer to further comments by explicit or implicit invitation.

Make learning transitions clear by multiple techniques adapted to the teaching venue.

And, finally, since learning time is limited, always opt for fewer clear learning objectives well realized, than more fuzzy objectives left unexplored and undigested.

Classes Taught

Brian
Burns

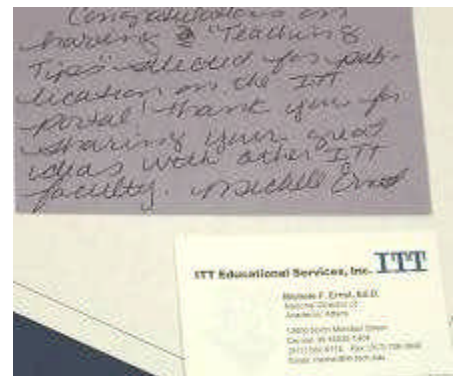


Graduate/Undergrad.	Course Name	Taught at	Approximate Number Of Sections Taught 2001 to August 2009	
			On-campus	Online
Undergrad.	Case Problems in Financial Management	Florida Atlantic University	7	0
Undergrad.	Advanced Managerial Finance	Florida Atlantic University	2	0
Undergrad.	Financial Institutions	Florida Atlantic University	1	0
Undergrad.	Personal Finance	Florida Atlantic University	4	0
Undergrad.	Microeconomics	ITT Technical Institute	6	0
Undergrad.	Macroeconomics	ITT Technical Institute	3	0
Undergrad.	Misc. Business Courses	ITT Technical Institute	9	0
Undergrad.	Strategies for Technical Professionals	ITT Technical Institute	4	0
Undergrad.	Composition I	ITT Technical Institute	2	0
Graduate	Strategic Management in a Global Environment	Keller Graduate School / DeVry University	0	1
Graduate	Managerial Decision Making	Keller Graduate School / DeVry University	0	1
Graduate	International Business	Keller Graduate School / DeVry University	0	2
Undergrad.	Principles of Accounting I	Keiser Univ. System	1	4
Undergrad.	Principles of Accounting II	Keiser Univ. System	1	4
Undergrad.	Accounting Information Systems	Keiser Univ. System	1	0
Undergrad.	Managerial Accounting and Financial Analysis	Keiser Univ. System	2	6
Undergrad.	Introduction to Computers	Keiser Univ. System	2	0
Undergrad.	Macroeconomics	Keiser Univ. System	10	1
Undergrad.	Financial Management	Keiser Univ. System	9	0
Undergrad.	Principles of Finance	Keiser Univ. System	1	4
Undergrad.	Principles of Business	Keiser Univ. System	17	0
Undergrad.	Principles of Management	Keiser Univ. System	18	0
Undergrad.	Human Resources Management	Keiser Univ. System	6	0
Undergrad.	Operations Management	Keiser Univ. System	1	0
Undergrad.	Principles of Marketing	Keiser Univ. System	10	0
Undergrad.	Accounting 1	Kaplan University	0	2
Undergrad.	Microeconomics	Kaplan University	0	1
Undergrad.	Macroeconomics	Kaplan University	0	1
Total Number of Sections Taught			117	31

Teaching Awards

2008: Two-time Winner for *Teaching Tip of the Day*

Brian
Burns



In 2008 I was recognized for having had my work twice selected as *Teaching Tip of the Day* on ITT Tech's national intranet portal.

Teaching Awards

2003: FAPSC Faculty Member of the Year

Brian
Burns



I was selected for this statewide award upon the recommendation of my Dean and Campus Vice President after approximately two years at the Keiser University affiliate at Cooper City/ Pembroke Pines, Florida — my first two years in the teaching profession.

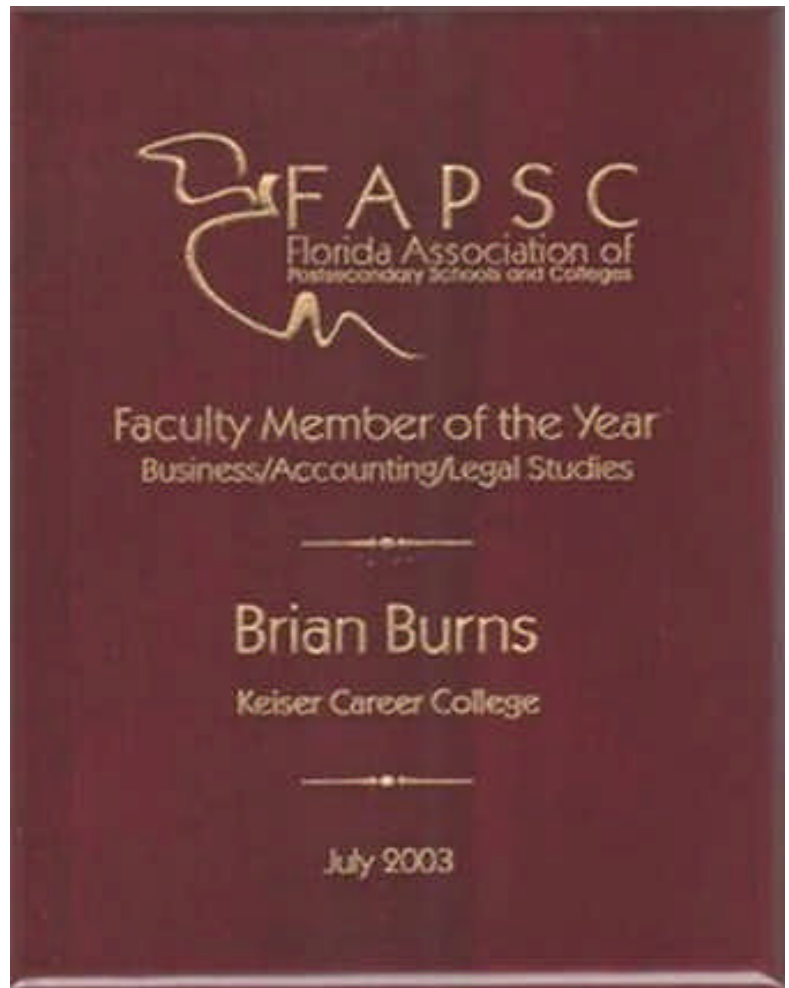
Award Citation

August 2003

To Mr. Brian Burns:

On behalf of the students, faculty, and administration at Keiser Career College, Pembroke Pines Campus, it is my pleasure to congratulate Mr. Brian Burns, Business Program Coordinator and Instructor Extraordinaire as the Florida Association of Postsecondary Schools and Colleges (FAPSC) Business Faculty Member of the Year 2003.

(continues next page)



Teaching Awards

2003: FAPSC Faculty Member of the Year

Brian
Burns



Keiser Dean Penny Eppy presents the award at the August 2003 FAPSC South Florida Convention at Fort Lauderdale.

Your award citation reads in part as follows:

"Mr. Burns is a past Corporate Vice-President with W.R. Grace & Company. He holds an M.B.A. from Harvard Graduate School of Business Administration with a concentration in Finance and an A.B. from Brown University with a double concentration in Economics and Urban Studies.

"He brings his education and work experience into the classroom in an explosion of love of sharing knowledge and setting lofty goals for all to meet. His training abilities are awesome.

"To understand Mr. Burns' commitment to his students and to the college, one needs to know his philosophy towards teaching. In an essay for the school's faculty newsletter, he identified factors as contributing to the success of his teaching style. Here are a few:

"1. Constant and well-promoted willingness to explain any point ten times, in ten different ways, until the "light bulb" has gone on for every student.

"2. Alternate use of simple and advanced vocabulary. Be willing to explain every word that any student might not have come across before.

"3. Encourage attention to "difficult" issues as a way of emphasizing students' maturity and capacity to handle situations having inherent conflicts."

"Mr. Burns holds the respect of all faculty members regardless of discipline. He is truly a team player who has graced all of us with his broad experience and exceptional communication skills.

"Our students are truly blessed to have such a mentor and role model."

Congratulations Mr. Burns.... as the FAPSC Business Faculty Member of the Year 2003.

Penny Eppy
Dean of Academic Affairs

Teaching Awards

2002: Keiser Career Institute Teacher of the Year

Brian
Burns



Revisions of syllabi and course prerequisites meant that four business administration students would wind up taking as their final course before graduation the introductory survey of business course — which clearly made no sense.

On the first day of term, I received permission to modify the standard 100-contact-hour survey course into a “entrepreneurial capstone” in which each of the four would create elements needed for a detailed business and operational plan for opening a new local retail business. Learning from all prior core courses would be combined with practical exploration of entrepreneurial skills not previously covered.

For each of the 20 class days (five days per week for four consecutive weeks) I developed one new student deliverable to be completed within twenty-four hours. Daily deliverables included: competition mapping; state and local regulatory compliance; core competency analysis, product offering and price point planning, commercial leasing field trips; lease analysis and negotiation plans; sourcing and mark-up calculations; staffing schedules and salary and wage budgets; raw space build-out requirements and layout; detailed estimation of start-up capital requirements; design and costing of “grand opening” ads via two local media, and Excel modeling of key elements of the business's financial plan.

Each day I “roughed in” what had to be accomplished that day and why, demonstrated new methodologies that might be helpful, and set the team to work individually and as a team on that day's deliverables. During the day I served as a “go to” resource for questions and problem resolution. When only part of an ideal deliverable was practical, our focus was on identifying which part would result in the greatest practical benefit for the emerging business.

Barbara, Shondel, Jose and Minelli voluntarily devoted well over 120 hours to the 100-hour curriculum, voluntarily arriving early and staying late. On the last day of term, the school's Dean asked me without explanation to come to a certain room, where to my amazement my “Gang of Four” had prepared a surprise home-cooked luncheon and a special “Teacher of the Year” award presentation.

Analysis of Graduate Credits by Subject

Brian
Burns



Analysis of Graduate Semester Hour Credits by Subject for Brian Burns

Col.	1	2	3	4	5	6	7
			Semester Hours by Business Academic Discipline				
Line	Course name (in order listed on HBS transcript)	Semester Hours*	MGMT	FIN	INTL	ACTG	ECON**
Harvard Graduate School of Business Administration, September 1973-June 1975							
1	Control I	3	3			3	
2	Control II	3	3			3	
3	Environmental Analysis for Management	6	6		3		3
4	Finance	6		6			
5	Human Behavior in Organizations	3	3				
6	Organizational Problems	3	3				
7	Managerial Economics	6		3	6		6
8	Marketing	6	3				
9	Production and Operations Management	6	6				
10	Written and Oral Communications	3					
11	Investment Banking	3		3			
12	Investment Management	3		3			
13	Management of Lending	3		3			
14	Business Policy I	3	3		3		
15	Management of International Business	3	3		3		2
16	Real Property Asset Management	3	3				
17	Analysis of Corporate Reports	3		3	3	3	
18	Corporate Financial Management: Specialist	3		3			
19	International Finance	3		3	3		2
20	Policy and Strategy of Financial Institutions	3	3	3			
21	Business Policy II	3	3		3		
22	Managing Diversification	3	3		3		
23	Subtotal Harvard	81	45	30	27	9	13
Keller Graduate School of Management of DeVry University, July-October 2004							
24	AC557 - Intermediate Accounting III	3				3	
25	AC553 - Federal Taxation and Management Decisions	3				3	
26	AC555 - External Auditing	3				3	
27	Subtotal Keller	9				9	
28	Total Graduate Semester Hours of Credit	90	45	30	27	18	13

* Notes at bottom of HBS transcript give clock hours per course which yield number of semester hours shown by course.

** See accompanying statement of additional qualifying outstanding professional experience in economics.

Analysis by Brian Burns, 12/7/2004.

A separate PDF document like this one provides unofficial transcript images for my academic credentials:

- A.B., Economics and Urban Studies (double major), Brown University, Providence, R.I.
- M.B.A., Harvard Graduate School of Business Administration, Boston, Mass., concentrations in Finance and General Management.
- Additional graduate coursework in accounting at Keller Graduate School of DeVry University (nine semester hour credits bring total for accounting to 18 graduate semester hour credits.)

Another such document provides details of my 20-year career with W. R. Grace & Co., of which ten years were spent as Corporate Vice President with senior management responsibilities in strategic planning, financial, litigation, entrepreneurial and general management positions.

Please request these documents by e-mail to bburns7@fau.edu or by phone to 954-646-1424